

Amanda Purington Drake

Heather Wynkoop Beach

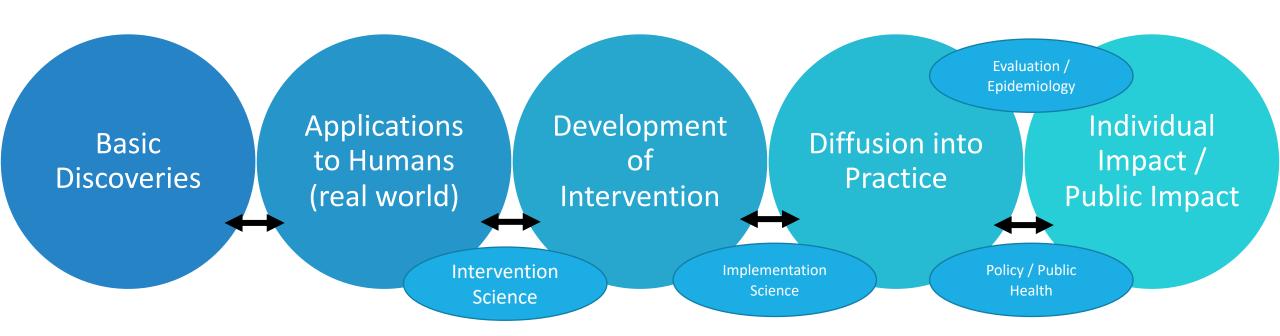
Parenting Project & ACT for Youth Joint In-Service 2023



Advancing Positive Youth Development and Adolescent Well-Being

ACT for Youth connects research to practice on behalf of young people. We offer guidance to the positive youth development approach to adults who care about the well-being of young people

### Translational Research Cycle







Capacity-building, evaluation, & information clearinghouse for adolescent health initiatives

New York State Department of Health

Department of Health and Human Services



Positive Youth Development (PYD) curriculum development, training, & resources



Youth Engagement: Curriculum development, consultancy & resources

Office of Population Affairs



Research synthesis



Youth program evaluation







### **ACT Structure & Staff**

**Director**: Amanda Purington Drake

**Administration**: Paula Aiken

Training & Capacity-Building

Director:

Heather Wynkoop Beach

Marisol DeLeon Michele Luc Mary Maley **Evaluation & Research** 

Director:
Amanda Purington Drake

Vicki Baum Brian Maley Jenny Parise **Information Clearinghouse** 

Director: Karen Schantz Research Synthesis & Translation

Director:
Mary Maley

#### **Medical Expertise**

Richard E. Kreipe, MD, FAAP, FSAHM, FAED Taylor B. Starr, DO, MPH



### We support

**Adolescent Pregnancy Prevention Providers:** 48 CAPP 7 PREP

SRAE: 12 Partners

HIV/STD/HPC **Prevention Providers: 21 YMSM** 7 YHA

### through

- Technical assistance (TA)
- **Training**
- Evaluation and research
- Dissemination of information on current research and best practices <sub>a</sub>

## Training and Capacity Building

- In Person Trainings
  - Facilitation
     Fundamentals
  - Positive Youth Development
  - Curriculum (with Teach Backs)
- Online webinars
  - Answering Tough Questions
  - Puberty and Adolescence
  - Mindfulness

- Online Learning Communities
  - Supervisors
  - New Educators
- Individualized support
- Observations and feedback
- Contracted Trainings with
  - Reality Check
  - Buffalo Charter School
  - Boys and Girls Club of Harlem

### Evaluation

### **Process & Outcome Evaluation:**

- Develop systems for collecting, reviewing & synthesizing data
- Summaries and facilitation of continuous quality improvement
- Evaluation summaries for reporting
- Participant survey data collection, analysis & synthesis

# Research: Answering Questions

From existing research

From youth

From programs

### Research Methods

Systematic reviews & research synthesis

Experimental design

Surveys

Focus groups

Interviews (including dyads)

Concept mapping

Participatory action research

**PhotoVoice** 

### Clearinghouse

- Website: <u>www.actforyouth.net</u>
  - DOH program-specific resources, tools, & online trainings
  - Nationally recognized Positive Youth Development expertise
    - Information, training manuals, online training, "toolkits" to support PYD at program/ organization/community levels
- Publications & Presentations
- Newsletters
  - ACT for Youth Update
  - ACT for Adolescent Health





ACT (Assets Coming Together) fo





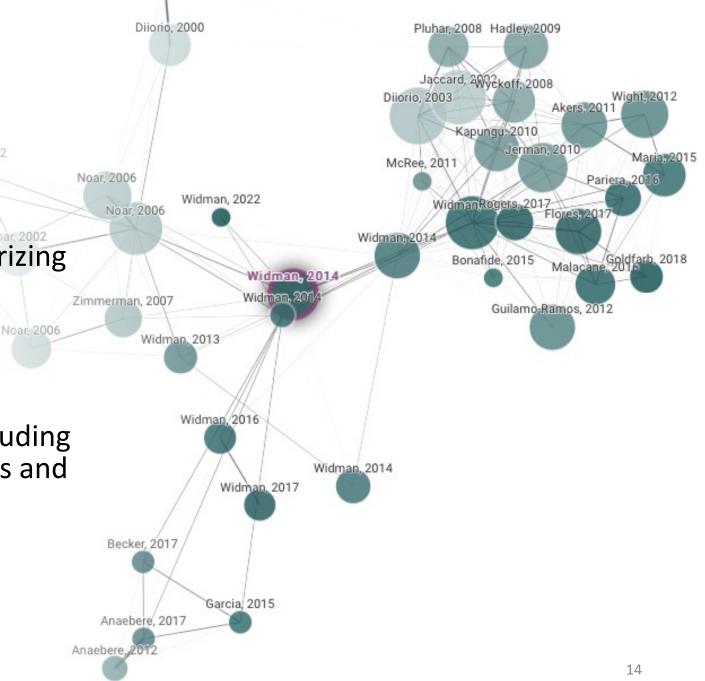






### Research Synthesis and Translation

- Brief systematic reviews summarizing current research
- Answers practice and policy questions with the best available evidence
- Uses a participatory process including expertise from both practitioners and researchers
- Assesses research quality and relevance



## Special Projects

- Statewide Provider Meetings
- Adolescent Sexual Health Symposium
- Statewide Youth Development Team Representation
- Research Synthesis: Health equity/disparities
- Community social network analyses
- Focus Group Projects examples:
  - Family planning
  - Preconception health
  - Sugar-sweetened beverages
- Adolescent Health Research Project (multi-component)
- RCT Study collaboration with DOH (Brothers as Allies, additional Rural/Tribal project)
- Rigorous Evaluation of Educational Support Programming with foster care-involved youth
- Peer-reviewed Journal Articles
  - Special issue of the <u>Journal of Public Health</u>
     <u>Management and Practice</u>

## Website Highlights: www.actforyouth.net



Positive Youth Development: <a href="https://www.actforyouth.net/pyd/">https://www.actforyouth.net/pyd/</a>

Adolescent Development:

https://www.actforyouth.net/adolescence/

Youth Development Program Toolkit:

https://www.actforyouth.net/program-toolkit/

**Activity Toolkits:** 

https://www.actforyouth.net/program-toolkit/yd-activities/

https://www.actforyouth.net/program-toolkit/yd-activities/sel/

https://www.actforyouth.net/program-toolkit/yd-activities/adulthood/

https://www.actforyouth.net/program-toolkit/yd-activities/media.cfm

Other Resources: <a href="https://www.actforyouth.net/pro-resources/">https://www.actforyouth.net/pro-resources/</a>

## Connecting With

Access information and resources on our website:

https://www.actforyouth.net

Join the ACT for Youth Update:

https://www.actforyouth.net/pro-resources/update.cfm

- Participate in an upcoming training: Facilitating Programs with Youth <a href="https://cornell.ca1.qualtrics.com/jfe/form/SV\_0lKV0WCfnEGpZC6">https://cornell.ca1.qualtrics.com/jfe/form/SV\_0lKV0WCfnEGpZC6</a>
- Contact us with your research questions or training needs! <u>act4youth@cornell.edu</u>

### Thank you!

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