

# Inclusive Parenting Education Community of Practice

A Community of Practice Open to All CCE Educators

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**The Why:** A program review found that most evidence-based parenting education programs center on dominant cultures, which decreases relevance for marginalized populations.

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*We envision that centering wellbeing contributes to restoring a healthy ecology in which all families can thrive.*

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## Task Force Goals

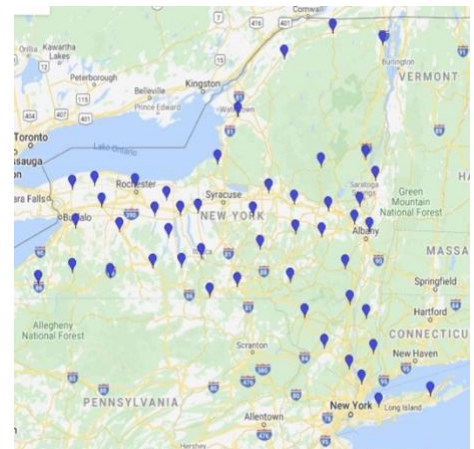
- To address systemic racism that is inherent in parenting programs.
- To engage parenting educators and those in family support roles to collaboratively develop a community of practice that welcomes and supports continual growth toward inclusive parenting practices.
- To formulate recommendations for action steps that are relevant and supportive of all families and members of our communities.

## Going Forward

- Continue the work of this Community of Practice as a subgroup within the Cornell College of Human Ecology Parenting Education Program Work Team.
- Pursue ongoing collaboration, as well as internal and external reflection to ensure that all families are being reached and served. Being inclusive looks different in each association and for every population and will shift and evolve over time.

## Outcomes and Future Goals

- The mission of the Inclusive Parenting Education Community of Practice is to provide CCE parenting educators with a framework for creating more inclusive and culturally responsive programming. When designing and implementing programs, we affirm that it is vital to consider the cumulative historical inequities and intergenerational trauma that affect many in our communities. The work of becoming a more inclusive organization is continual



and life long, it is institutional and individual. We maintain that it is our responsibility to critically examine our work so that it doesn't contribute to institutional racism or exclusion of individuals because of their cultural differences, economic status, gender identity, or religion.

- Acknowledging that personal reflection, group discussion and evaluation are key to addressing ongoing organizational anti-racist practice.
- Recognizing the need to elevate and include the perspectives and expertise of researchers, practitioners, and community members from historically marginalized backgrounds.
- Future work will be guided by healing centered approaches to working with parents and caregivers that supports their development of a healthy relationship with themselves, their children and their community.

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***Food for Thought:***

*A meaningful thought from CoP member  
Luis Almeyda*

***“Unlearning challenges your identity, but  
that is part of the process. Beginning to  
question yourself is an important part of  
the process”***

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**Many individuals have contributed to this work, as is the nature of a Community of Practice.**

**Contact information for current core leadership group are listed below:**

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