

MARTHA J. HOLDEN
236 Hunt Hill Road
Ithaca, New York 14850
607 254-5337

EDUCATION

- M.S. Wright State University, March 1976
Major: Mental Health Counseling

- B.A. Wilmington College, March 1973
Major: Psychology
Major: Education

PROFESSIONAL WORK EXPERIENCE

1995-present SENIOR EXTENSION ASSOCIATE/PROJECT DIRECTOR. CORNELL UNIVERSITY

Management responsibilities include: Provide the day to day management of the Residential Child Care Project which includes the coordination of statewide, national, and international training programs, on-going research projects and evaluation of the training programs, a certification system, and provision of technical assistance to child caring organizations and schools nationally and internationally.

Program Development responsibilities include: Lead writer and re-developer of Therapeutic Crisis Intervention (TCI), a crisis prevention and intervention system used in residential care organizations, schools, juvenile justice programs and child serving organizations around the world. Lead writer and developer of the CARE model for residential and child serving organizations.

Training technical assistance activities include: In addition to workshops, panels, and keynotes, participation in the development, delivery and implementation of the TCI system, implementation of the CARE model, investigation in out-of-home care training, a violence prevention program for school-age children, crisis intervention training for foster and adoptive parents, crisis management in the schools, and a series of topics to strengthen organizations' crisis management systems and improve the quality of care and treatment.

1990 - 1995 EXTENSION ASSOCIATE IV/PROGRAM MANAGER. CORNELL UNIVERSITY
Management responsibilities include: The day to day management of the residential child care component of the Child Protective Services Training Institute and the National Residential Child Care Project, coordination of statewide and national training programs.

Training activities include: Participation in the development and implementation of crisis intervention training, investigation in out-of-home care training, and a series of statewide forums on the prevention of abuse in institutions, training of trainers in risk assessment and working with adolescents in residential care, and participation in the family violence and child abuse prevention project for the US Army and Marine Corps.

- 1986-1990 PRESIDENT, MUELLER HOLDEN & ASSOCIATES
Consultant and training activities included: Basic and Secondary courses for Residential Child Care Workers; Therapeutic Crisis Intervention for Child Care Workers, Foster Parents, and Educators; Working with Unruly/Delinquent Youth; Independent Living Youth Retreats; Independent Living Skills; Training of trainers; Group Experiential Learning.
- 1979-1988 ADMINISTRATOR, BUCKEYE BOYS RANCH, GROVE CITY, OHIO
Duties included overseeing day to day operations of a multi-service residential treatment program, including personnel, budgeting, licensing procedures and requirements, quality assurance of treatment programming, direct supervision of all treatment and direct care staff. Program services included residential treatment services, educational services, group home, day care, aftercare, and foster care programs, research and evaluation, recreational therapy, and staff development. Liaison responsibilities included the Mental Health Board, Ohio Department of Human Services, United Way, Children Services and other affiliated organizations.
- 1978-1979 JUVENILE JUSTICE PLANNER, ADMINISTRATION OF JUSTICE, STATE OF OHIO, COLUMBUS, OHIO
Coordination of a statewide needs assessment of the juvenile justice and youth services system, the monitoring of Ohio's progress toward deinstitutionalization of status offenders, the review of applications for funding, the provision of technical assistance to programs, input in legislative concerns, and the preparation of the 1980 funding directives for LEAA and JJDP funds.
- 1975-1978 DIRECTOR, CLINTON COUNTY YOUTH SERVICE BUREAU, WILMINGTON, OHIO
Directed, coordinated, developed, and supervised the programs of the Youth Service Bureau which included; Big Brother/Sister, Youth Employment Services, recreational programs, peer counseling, individual and group counseling, outreach, and public relations.
- 1974-1975 CASEWORKER, CLINTON COUNTY CHILDREN SERVICES BOARD, WILMINGTON, OHIO
Protective services, foster care and adoptive services, abuse and neglect investigations, licensing studies, family and child counseling.

RELATED WORK AND ACTIVITIES

International Work Group on Therapeutic Residential Care (2016 – present)
Editorial Board, *International Journal of Child and Family Welfare* (2014-present)
Advisory Committee, Child and Youth Care Certification Board (2011-present)
Building Bridges Initiative, Outcomes Workgroup (2009-present)
The National Task Force on Preventing and Reducing the Use of Restraint and Seclusion, Child Welfare League of America (2003)
Committee chair, Administration and Leadership committee, The National Task Force on Behavior Management "Best Practice" Guidelines, Child Welfare League of America (2001)
Committee Chair, Credentialing Process Committee, North American Certification Project, Association for Child and Youth Care Practice (1998-2002)
Board Member of the NYS Association of Child Care Workers (1991 - 2003)
Member of the Ohio Association of Child Care Workers (1983-89)
Member of the Ohio Committee for Child Care Worker Training (1979-89)
Teacher, Wilmington College (Summer school - 1977, 78, 79)
Substitute Teacher, Clinton County School District (1973-74)
Assistant Play Therapist, Boston Children's Hospital (1970)
Head Start Teacher, New York City (1969)
Teacher's Aide, Wilmington High School (1968, 69, 70)

AWARDS

The National Staff Development and Training Association (NSDTA) Career Achievement Award, American Public Human Services Association (APHSA) (2016)

The College of Human Ecology at Cornell University's Outstanding Accomplishments in Extension/Outreach Award (2007)

The National Staff Development and Training Association (NSDTA) Quality Award for the Therapeutic Crisis Intervention (TCI) curriculum, Residential Child Care Project (2006)

Board of Directors Award for Lifetime Achievement and Outstanding Service to America's Children and Youth and For Dedication to Promoting Life-Long Learning Within the Child and Youth Care Profession, Ohio Association of Child and Youth Care Professional (2005)

PUBLICATIONS

Book

Holden, M. J. (2009). *Children and residential experiences: Creating conditions for change*. Arlington, VA: The Child Welfare League of America.

Book Chapters

Anglin, J.P., Holden, M. & Nunno, M. (2010). Integrating a new theoretical approach into a child welfare agency: Learning from the Cornell CARE Program Model experience. In Knorth, E.J., Kalverboer, M.E. & Knot-Dicksheit, J. (Eds.), *Inside Out: How Interventions in Child and Family Care Work, An International Source Book* (pp. 324-326). Antwerpen: Garant.

Holden, M.J., Anglin, J., Nunno, M.A., & Izzo, C. (2014). Engaging the total therapeutic residential care program in a process of quality improvement: Learning from the CARE model. In J. Whittaker, F. del Valle, & I. Holmes (Eds.), *Therapeutic residential care for children and youth: Developing evidence-based international practice*. London, UK: Jessica Kingsley Publishers.

Holden, M.J., Holden, J.C., & Paterson, S. (2012). Developing preventative responses to disruptive and high risk behaviours. In J. Visser, (Ed.), *International perspectives on inclusive education, Volume 2, Transforming troubled lives: Strategies and interventions with children and young people with social, emotional, and behavioural difficulties*. Bingley, UK: Emerald Group Publishing, LTD.

Holden, M. J., & Curry, D. (2008). Learning from the research. In M.A. Nunno, D.M. Day, & L.B. Bullard (Eds.), *For our own safety: Examining the safety of high risk interventions for children and young people* (pp. 107-126). Arlington, VA: Child Welfare League of America.

Nunno, M. A., Holden, M. J., & Leidy, B. (1997). Child maltreatment in loco parentis. In J. Garbarino & J. Eckenrode (Eds.), *Understanding abusive families: An ecological approach to theory and practice* (pp. 131-141). San Francisco: Jossey-Bass.

Journal Articles – refereed

Greene, J., & Holden, M. J. (1990). A Strategic-Systemic Family Therapy Model: Rethinking Residential Treatment. *Residential Treatment for Children & Youth*, 7(3), 51-55.

Holden, M.J. (2019). A collection of notions about the other 23 hours. *Residential Treatment for Children & Youth*, 36, 21-26.

Holden, J. C., & Holden, M. J. (2000). The Working System. *Training and Development in Human Services: The Journal of the National Staff Development and Training Association*, 1, 34-38.

Holden, M. J., & Holden, J.C. (1990). Learning life skills. *Journal of Child And Youth Care Work*, 6, 45-54.

Holden, M.J., Izzo, C., Nunno, M. Smith, E.G., Endres, T., Holden, J.C., & Kuhn, F. (2010). Children and residential experiences: A comprehensive strategy for implementing a research-informed program model for residential care. *Child Welfare*, 89(2), 131-149.

Holden, M. J., & Sellers, D.E. (2019). An evidence-based program model for facilitating therapeutic responses to pain-based behavior in residential care. *International Journal of Child, Youth and Family Studies*, 10(2-3):6 63-80.

Izzo, C. V., Smith, E.G., Holden, M.J., Norton-Barker, C.I., & Nunno, M.A., Sellers, D.E. (2016). Intervening at the setting-level to prevent behavioral incidents in residential child care: Efficacy of the CARE program model. *Prevention Science*, 17:554-564

Izzo, C.V., Aumand, B. N., Cash, B.M., McCabe, L.A., Holden, M.J., & Bhattacharjee, M. (2014). Exploration of the youth-adult relationship in residential care: Small glimpses from a large sample of youth. *International Journal of Child and Family Welfare*, 15 (1/2 Special Issue).

Nishizawa, S. Kagami, Y., Anglin, J.P., Holden, M.J., & Grupper, E. (2015). Institutional care and treatment for maltreated children: Toward the collaboration with foster/adoptive care. *Japanese Journal of Child Abuse and Neglect*. 17(2), 238-257.

Nunno, M. A., Holden, M. J., & Leidy, B. (2003). Evaluating and monitoring the impact of a crisis intervention system on a residential child care facility, *Children and Youth Services Review*, 25(4). 295-315.

Nunno, M.A., Holden, M. J., & Tollar, A. (2006). Learning from tragedy: A survey of child and adolescent restraint fatalities. *Child Abuse & Neglect: An International Journal*, 30 (12), 1333-1342.

Nunno, M. A., Sellers, D. E., & Holden, M. J. (2014). Implications of translational research for the field of residential child care. *The Scottish Journal of Residential Care*, 13(3).

Whittaker, J.K., Holmes, L., del Valle, J.F., Ainsworth, F., Andreassen, T., Anglin J., Bellonci, C., Berridge, D., Bravo, A., Canali, C., Courtney, M., Currey, L, Daly, D., Gilligan, R., Grietens, H., Harder, A., Holden, M., James, S., Kendrick,

A., Knowth, E., Lausten, M., Lyons, J., Martin, E., McDermid, S., McNamara, P., Palareti, L., Ramsey, S., Sisson, K., Small, R., Thoburn, J., Thompson, R., & Zeira, A. (2016). Therapeutic residential care for children and youth: A consensus statement of the international work group on therapeutic residential care. *Residential Treatment for Children & Youth, 33*(2), 89-106.

Book Foreword

Hartsell, J. (2008). *Sisyphus and the itsy-bitsy spider*. Dryden, NY: Ithaca Press.

Training Curricula/Manuals

Alwon, F., Budlong, M., Clark, P., Holden, M., Holden, J., Kuhn, I., & Mooney, A. (1989). *Connecting: Essential elements of residential child care practice*. Atlanta, Georgia: Child Welfare Institute.

Endres, T., Heresniak, R. Holden, M., & Holden, J. (2014). Therapeutic crisis intervention update: Documentation: Incident reports. Ithaca, New York: Bronfenbrenner Center for Translational Research, Cornell University.

Garbarino, J., & Holden, M. J. (1997). *Let's talk about living in a world with violence: Violence prevention program for teachers and others who work with school-age children*. Ithaca, New York: Family Life Development Center, Cornell Cooperative Extension, Cornell University.

Gibson, J., & Holden, M.J. (2010). *Therapeutic crisis intervention update: The life space interview for proactive aggression (2nd ed.)*. Ithaca, New York: Family Life Development Center, Cornell University.

Holden, J.C., Holden, M.J., & Turnbull, A. (2010). *Therapeutic crisis intervention update: Testing, evaluation, and transfer of learning (TETL)*. Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M. J. (2010). *Therapeutic crisis intervention update: Trainer Support*. Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M.J. (2010). *Therapeutic crisis intervention update: Developing professional level TCI training skills (2nd ed.)*. Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M. J. (with Turnbull, A.J., Holden, J. C., Heresiak, R., Ruberti, M., Saville, E. (2019). *Therapeutic crisis intervention (7th ed.)*. Ithaca, New York: Residential Child Care Project, Cornell University.

Holden, M.J. & Endres, T. (2006). *Therapeutic crisis intervention for family care providers update: Designing refresher training*. Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M.J., Endres, T., & Ruberti, M. (2010). *Therapeutic crisis intervention update: Designing refresher training (2nd ed.)*. Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M.J., & Holden, J.C. (2006). *Therapeutic crisis intervention, edition 6: De-escalation strategies*. Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M.J., & Holden, J.C. (2012). *Therapeutic crisis intervention for schools*. Ithaca, New York: Bronfenbrenner Center for Translation Research, Cornell University.

Holden, M. J. Holden, J. C., & Mooney, A. J. (2010). *Therapeutic crisis intervention update: Post-crisis response (2nd ed.)*. Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M.J., Holden, J.C., Bidleman, D. Heresniak, R, & Johnson, T. D. (2007). *Therapeutic crisis intervention update: Safety interventions*. Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M. J., Jaklitsch, B., & Budlong, M. J. (1992). *All together now*. Tulsa, Oklahoma: National Resource Center for Youth Services, The University of Oklahoma.

Holden, M. J. & Holden, J.C. (1990). *Learning life skills: A curriculum for group leaders helping with the move toward interdependent living*. Tulsa, Oklahoma: National Resource Center for Youth Services, The University of Oklahoma.

Holden, M. J., & Laddin, B. (2006). *Therapeutic crisis intervention update: Conflict Resolution*. Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M. J. (2012). *Therapeutic crisis intervention for families (4th ed.)*. Ithaca, New York: Bronfenbrenner Center for Translational Research, Cornell University.

Stanton-Greenwood, A., & Holden, M.J. (2010). *Therapeutic crisis intervention update: TCI for developmental disabilities (4th ed.)*. Ithaca, New York: Family Life Development Center, Cornell University.

Stanton-Greenwood, A., & Holden, M.J. (2015). *Therapeutic crisis intervention update: Assessing and Managing Risk*. Ithaca, New York: Bronfenbrenner Center for Translational Research, Cornell University.

Audio/Visual Materials

Holden, M.J. & Falkenberg, J. (Producers/Writers). Therapeutic crisis intervention (4th ed.) (Videotape). Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M.J. & Falkenberg, J. (Producers/Writers). Therapeutic crisis intervention (5th ed.) (Videotape/DVD). Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M.J. & Falkenberg, J. (Producers/Writers). Let's talk about living in a world with violence. (Videotape). Ithaca, New York: Family Life Development Center, Cornell University.

Holden, M.J. & Falkenberg Getman J. (Producers/Writers). New York State risk assessment and services planning model: Bates case. (Videotape). Ithaca, New York: Family Life Development Center, Cornell University.

Newsletters & Bulletins

Editor for REFOCUS Newsletters 1993 – 2014.

Holden, M.J. (2006, Winter). Should prone restraints be eliminated from practice? Point. *Residential Group Care Quarterly*, 6(3), 10-12.

Holden, M.J. (2007, Summer). Excerpts from the CARE curriculum. *Curam, Irish Association of Social Care Workers* 36, 5-7.

REFOCUS Newsletter. 54 articles 1993-2014.

FORMAL PRESENTATIONS: KEY NOTES, FEATURED SPEAKER, WORKSHOPS

“What Works in Residential Care: Lessons Learned from Implementing, Sustaining, and Evaluating the CARE Model “, workshop, FICE Conference, Tel Aviv, October 2019.

“Learning from Tragedy: A Twenty-Five Year Survey of the Fatal Restraints of Children and Young People in the US “, workshop, FICE Conference, Tel Aviv, October 2019.

“The CARE Program and Trauma Informed Practice in Therapeutic Residential Care” speaker, ACORES Conference: The Future of Residential Care in Child Protection, Oviedo, Spain, October 2019.

“Implementing a Trauma Informed Crisis Intervention System to Provide Practical Skills for Foster and Kinship Carers” presentation, National Foster and Kinship Care Conference, Perth, Western Australia, Australia, August 2019.

“The Other 23 Hours at 50: Looking Backward to See Ahead”, panelist & presenter, Association of Residential Centers Conference, New Orleans, LA, April 2019.

“Implementation Stages of an Evidence-Based Model”, presenter, Association of Residential Centers Conference, New Orleans, LA, April 2019.

“What Works? Lessons learned from implementing, sustaining and evaluating the CARE Model”, Keynote, Align Group Care Symposium Highlight Global Research, Edmonton, Alberta Canada, February 2019.

"Implementing Evidence-informed Program Models in Residential Settings: A Discussion of the CARE Program Model", presentation, Global Evidence and Implementation Summit, Melbourne, Australia, October 2018.

Seminar Series Perspectives of International Social Work, Guest lecturer, ZHAW Zurich University of Applied Sciences, Zurich, Switzerland, October 2018.

"Implementing and Sustaining Evidence-informed Program Models in Residential Settings: The Journey of the CARE Program Model", symposium, European Scientific Association on Residential and Foster Care for Children and Adolescents (EUSARF), Porto, Portugal, September 2018.

“Impact and Sustainability”, panel participant, Cornell Translational Research Summer Institute, Cornell University, June 2018.

“Communities of Practice: Sharing What We Have Learned”, Regional event, speaker, Dublin, Ireland and Doncaster, England, November, 2017.

“Purposeful Programming in Residential Care: From Research Evidence to Practical Application”, workshop for PeakCare Queensland, Inc., Brisbane, Townsville, and Rockhampton, Australia, October 2017.

Seminar Series, “The CARE model of residential care for children” Griffith University, Brisbane, Australia, September, 2017.

Children’s in Care Collective Forum key note presentation on CARE, Sydney, Australia, September, 2017.

“Tracking Therapeutic Outcomes: The CARE Model”, Workshop, Association of Children’s Welfare Agencies, Sydney, Australia, September 2017.

Seminar Series, “Residential Care that Works: The Necessary Dynamic Between Theoretical Assumptions and Everyday Practices”, Guest lecturer, University of Bologna, Bologna Italy, June 2017.

“A Re-appreciation of Therapeutic Residential Care for Children and Youth: Exploring Current International, Programmatic and Practice Perspectives”, workshop, University of Victoria, BC, April 2017.

“The Art of Letting Go: Reducing/Eliminating Restraints through Commitment and Culture”, Keynote Panel Moderator, ACRC Conference, Portland Oregon, April 2017.

“Leadership Challenge: Enhancing Relevance and Building Stronger Services for Children and Families”, Speaker, Child Welfare League of American Conference, Super Session and book signing, Washington DC, March 2017.

“Developing Evidence Based Program: Building Evidence for the CARE Model”, Key Note Roundtable, Association of Children’s Welfare Agencies, Sydney, Australia, February 2017.

Seminar Series Perspectives of International Social Work, Guest lecturer, ZHAW Zurich University of Applied Sciences, Zurich, Switzerland, October 2016.

“The Role of Youth-Adult Relationships in Changing Behaviors “, workshop, FICE Conference, Vienna, Austria, August 2016.

“Linking Focused Training and Critical Evaluation in Therapeutic Residential Care: A Foundation for Staff Support” Speaker, International Summit on Therapeutic Residential Care, Loughborough, England, April 2016.

“Overview of the CARE Model”, Featured Speaker, Children’s Guardian Office, Sydney, Australia, October 2015.

“CARE Model”, Research: Results and Ramifications Seminar, Speaker, Brisbane Australia, October 2015.

“Overview of the TCI System”, Featured Speaker, Ministry of Social and Family Development, Singapore, October 2015.

Seminar Series Perspectives of International Social Work, Guest lecturer, ZHAW Zurich University of Applied Sciences, Zurich, Switzerland, October 2015.

“Evidence informed residential practice: Developing and putting into practice the CARE and TCI models” Invitational Conference Speaker, HAN University of Applied Sciences, Nijmegen, The Netherlands, October 2015.

“Providing Relationship-based and Trauma-sensitive Care: Lessons Learned from the TCI System and CARE Practice Model”, keynote, International Symposium on Residential Treatment and Rehabilitation Services, Seoul, South Korea, September 2015.

“Providing Relationship-based and Trauma-sensitive Care: Lessons Learned from the TCI System and CARE Practice Model”, workshop, Pathways to Resiliency III Conference, Halifax, Nova Scotia, June 2015.

“Thriving Amidst Complexities: Creating Therapeutic Experiences and Positive Outcomes for Children and Youth in Residential Care”, American Association of Children’s Residential Centers Conference, Savannah, Georgia April 2015.

"What Works! Innovations and Current Practice Knowledge in Therapeutic Residential Care", Ministry of Social Affairs and Services, Directors of Residential Facilities and TCI trainers Symposium, Tel Aviv, Israel, November 2014.

"Providing Relationship-Based and Trauma-Sensitive Care: Lessons Learned from the TCI and CARE Practice Model", featured presentation, International Society for the Prevention of Child Abuse and Neglect (ISPCAN) and JaSPCAN Conference, Nagoya, Japan, September 2014.

"Implementing, Evaluating and Sustaining a Research and Principle-based Program Model in Residential Care with Children and Adolescents", workshop, European Scientific Association on Residential and Foster Care for Children and Adolescents (EUSARF), Copenhagen, Denmark, September 2014.

Grants, Contacts, Fee for Service Projects

Department of Health and Human Services: Substance Abuse and Mental Health Services Administration: "Creating Trauma Informed Residential Settings: An NCTSN Category II Center", \$2,881,962, Principal Investigator, 9/30/2018-9/29/2023.

US Department of Justice: National Institute of Justice: "Increasing Safety in High Need Schools through Trauma-Informed Prevention, De-escalation, and Management of Individual Student Crises: An Evaluation of Therapeutic Crisis Intervention for Schools", \$2,975,446, Co-Principal Investigator, 1/1/2018 - 12/31/2021.

RC03: Therapeutic Crisis Intervention, NYS Office of Children and Family Services, \$813,101, Principal Investigator, 3/31/19-3/30/20

3609: Residential Child Care Project, fee for service, \$1,900,000.00, Principal Investigator, 7/1/18-6/30/19

3612, Residential Child Care Project, fee for service, \$636,000.00, Principal Investigator, 7/1/18-6/30/19

3610, Residential Child Care Project, fee for service, \$375,000.00, Principal Investigator 7/1/18-6/30/19

RC03: Therapeutic Crisis Intervention, NYS Office of Children and Family Services, \$915,000, Principal Investigator, 3/31/18-3/30/19

3609: Residential Child Care Project National, fee for service, \$1,600,000.00, Principal Investigator, 7/1/17-6/30/18

3620, Residential Child Care Project UK/Ireland, fee for service, \$400,000.00, Principal Investigator, 7/1/17-6/30/18

3610, Residential Child Care Project CARE, fee for service, \$500,000.00, Principal Investigator 7/1/17-6/30/18

3612, Residential Child Care Project International, fee for service, \$570,000.00, Principal Investigator 7/1/17-6/30/18

RC03: Therapeutic Crisis Intervention, NYS Office of Children and Family Services, \$915,000, Principal Investigator, 3/31/17-3/30/18

3609: Residential Child Care Project National, fee for service, \$1,780,000.00, Principal Investigator, 7/1/16-6/30/17

3620, Residential Child Care Project UK/Ireland, fee for service, \$400,000.00, Principal Investigator, 7/1/16-6/30/17

3610, Residential Child Care Project CARE, fee for service, \$500,000.00, Principal Investigator 7/1/16-6/30/17

3612, Residential Child Care Project International, fee for service, \$450,000.00, Principal Investigator 12/1/16-6/30/17

RC03: Therapeutic Crisis Intervention, NYS Office of Children and Family Services, \$1,046,359.00, Principal Investigator, 3/31/16-3/30/17

Auburn University: Implementation of the CARE program model at the Alabama Department of Youth Services, \$40,000, Principal Investigator, 10/1/16 -9/30/17

3609: Residential Child Care Project, fee for service, \$1,500,000.00, Principal Investigator, 7/1/15-6/30/16

3620, Residential Child Care Project, fee for service, \$500,000.00, Principal Investigator, 7/1/15-6/30/16

3610, Residential Child Care Project, fee for service, \$420,000.00, Principal Investigator 7/1/15-6/30/16

3612, Residential Child Care Project, fee for service, \$130,000.00, Principal Investigator 12/1/16-6/30/16

RC03: Therapeutic Crisis Intervention, NYS Office of Children and Family Services, \$1,117,850.00, Principal Investigator, 1/1/15-3/30/16

Auburn University: Implementation of the CARE program model at the Alabama Department of Youth Services, \$40,000, Principal Investigator, 10/1/15 -9/30/16

3609: Residential Child Care Project, fee for service, \$1,400,000.00, Principal Investigator, 7/1/14-6/30/15

3620, Residential Child Care Project, fee for service, \$400,000.00, Principal Investigator, 7/1/14-6/30/15

3610, Residential Child Care Project, fee for service, \$270,000.00, Principal Investigator 7/1/14-6/30/15

A comprehensive model for implementing and evaluating a research-based model in residential care, The Duke Endowment, \$2,575,082, Co-principal Investigator, 2/1/09-1/31/15

RC03: Therapeutic Crisis Intervention, NYS Office of Children and Family Services, \$1,117,850.00, Principal Investigator, 1/1/14-3/31/15

Auburn University: Implementation of the CARE program model at the Alabama Department of Youth Services, \$40,000, Principal Investigator, 10/1/14 -9/30/15

University of South Carolina, Investigating Child Maltreatment in Out of Home Care, \$53,040, Principal Investigator, 7/1/2013 – 2/28/2015.

CT Juvenile Justice Residential Services, TCI training services, \$35,300, Principal Investigator, 1/1/2014 – 3/31/2016.