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EDUCATION

Department of Psychology, Harvard University, Cambridge, MA

Ph.D. in psychology September 1996 - June 2000
(with a minor in anthropology)
Advisors: Michelle Leichtman & Sheldon White

Department of Psychology, Peking University, Beijing, China

B.Sc. in psychology September 1985 - July 1989
Advisor: Shen De-Chan

PROFESSIONAL POSITIONS

Professor November 2011 - present
[Department of Human Development](#), Cornell University
(Merged with the Psychology Department in 2021)

Associate Professor July 2005 - October 2011
Department of Human Development, Cornell University

Assistant Professor August 2000 - June 2005
Department of Human Development, Cornell University

Teaching Fellow 1996 - 2000
Department of Psychology, Harvard University

UNIVERSITY LEADERSHIP POSITIONS

Department Chair 2017 - 2021
Department of Human Development, Cornell University

Director of Undergraduate Studies 2011 - 2013
Department of Human Development, Cornell University

Associate Director 2011 - 2016
East Asia Program, Cornell University

PUBLICATIONS

Books and Edited Works

Wang, Q. (2023). [Memory Online](#). UK: Routledge.

Wang, Q. (2022). [Memory online: Remembering in the age of the Internet and social media](#). [Special issue]. *Memory*, 30(4).

Wang, Q. (2021). [Culture and Memory](#) [Special issue]. *Journal of Applied Research in Memory and Cognition*, 10(1).

Wang, Q., & Gülgöz, S. (2020) (Eds). *Remembering and Forgetting Early Childhood*. UK: Routledge.

Wang, Q., & Gülgöz, S. (2019). [New perspectives on childhood memory](#) [Special issue]. *Memory*, 27(1).

Wang, Q., & Kushnir, T. (2019). [Cultural pathways in cognitive development](#) [Special issue]. *Cognitive Development*.

Wang, Q., & Yang, Y. (2019). [Culture and emotional development](#) [Special issue]. *Culture and Brain*, 7(2).

Wang, Q. (2018). [Towards a cultural developmental science](#) [Special issue]. *Developmental Review*, 50(Part A), 1-112. Elsevier.

Alea, N., & Wang, Q. (2015). [Going global: The functions of autobiographical memory in cultural context](#) [Special issue]. *Memory*, 23(1).

Wang, Q. (2015). *Raising a Harvard baby: One hundred practices of successful childrearing*. Beijing, China: Peking University Press.
 Review: <http://toutiao.com/a6199419455054446849/>

Wang, Q. (2013). *The autobiographical self in time and culture*. New York, NY: Oxford University Press. doi:10.1093/acprof:oso/9780199737833.001.0001

Review: McGovern, T. V. (2014). Thriving with stories that survive. *PsycCRITIQUES*, 59(6), Article 5. doi:10.1037/a0035307

Review: Batcos, S. (2014). The autobiographical self in time and culture. *CHOICE*, 51, 7, 1197. doi:10.5860/CHOICE.51-3623

Journal Articles

Bilgin, E., & Wang, Q. (in press). Remembering and forgetting information about the COVID-19 vaccine on Twitter. *Memory*.
<https://doi.org/10.1080/09658211.2022.2144892>

Grossmann, I., Rotella, A. M., Hutcherson, C., Sharpinskyi, C., Varnum, M. E. W., PhD, Achter, S., ... Wilkening, T. (in press). Insights into accuracy of social scientists' forecasts of societal change. *Nature Human Behavior*. <https://doi.org/10.1038/s41562-022-01517-1>

Wang, Q. (in press). Emotion socialization in cultural context: Lessons from Asian-heritage families. *Social Development*. <https://doi.org/10.1111/sode.12658>

Song, Q., Lent, M., Murray-Close, D., Suo, T., & Wang, Q. (in press). Narrative processing and the forms and functions of aggressive behavior: Exploring the roles of physiological reactivity and gender. *Narrative Inquiry*.
<https://doi.org/10.1075/ni.22018.son>

Huang, L., Hou, Y., Sun, Z., & Wang, Q. (2023). How does COVID-19 risk perception affect sense of control? The roles of death anxiety and Confucian coping. *International Journal of Environmental Research and Public Health*, 20(3), 2299.
<https://doi.org/10.3390/ijerph20032299>

Jeon, H. J., Ratner, K., & Wang, Q. (2023). The effects of labeling and health identity on subjective health. *British Journal of Health Psychology*, 28(1), 174-187.
<http://doi.org/10.1111/bjhp.12618>

Wang, Q., & Yang, J. C-I (2023). Culture and storytelling in literature. *Narrative Inquiry*, 33(1), 112-122. <https://doi.org/10.1075/ni.21093.wan>

Mert, N., Hou, Y., Wang, Q. (2022). What lies ahead of us? Collective future thinking in Turkish, Chinese, and Americans. *Memory & Cognition*.
<https://doi.org/10.3758/s13421-022-01321-2>

Peterson, C., Wang, Q., Lillington, N.B., Hallett, D. (2022). Strategies for dating earliest memories. *Applied Cognitive Psychology*, 36(5), 1095-1105. DOI: 10.1002/acp.3993

Ran, Y., Hou, Y., Dong, Z., & Wang, Q. (2022). Moral observer-licensing in cyberspace. *Behavioral Sciences*, 12(5), 148. <https://doi.org/10.3390/bs12050148>

- Wang, Q. (2022). Memory online: Introduction to the special issue. *Memory*, 30(4), 369-374. <https://doi.org/10.1080/09658211.2022.2065306>
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- Stone, C. B., Guan, L., LaBarbera, G., Ceren, M., Garcia, B., Huie, K., Stump, C., & Wang, Q. (2022). Why do people share memories online? An examination of the motives and characteristics of social media users. *Memory*, 30(4), 450-464. <https://doi.org/10.1080/09658211.2022.2040534>
- Guan, L., & Wang, Q. (2022). Does sharing memories make us feel closer? The roles of memory type and culture. *Journal of Cross-Cultural Psychology*, 22, 344-361. <https://doi.org/10.1177/00220221211072809>
- Suo, T., & Wang, Q. (2022). Culture and visual perspective in mental time travel: The relations to psychological well-being. *Journal of Cognitive Psychology*, 34(1), 98-111, <https://doi.org/10.1080/20445911.2021.1982951>
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- Song, Q., Lent, M.C., Suo, T., Murray-Close, D., & Wang, Q. (2021). Relational victimization and depressive symptoms: The interactive role of physiological reactivity and narrative processing. *International Journal of Psychophysiology*, 166, 92-102. <https://doi.org/10.1016/j.ijpsycho.2021.05.009>
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- Wang, Q., & Gülgöz, S. (2019). New perspectives on childhood memory: Introduction to the special issue. *Memory*, 27(1), 1-5. <https://doi.org/10.1080/09658211.2018.1537119>
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Jiang, T-L, Hou, Y., & Wang, Q. (2016). Does micro-blogging make us "shallow"? Sharing information online interferes with information comprehension. *Computers in Human Behavior, 59*, 210-214. doi:10.1016/j.chb.2016.02.008
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development of social cognition and communication (pp. 337-360). Mahwah, NJ: Lawrence Erlbaum Associates.

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HONORS AND AWARDS

The State University of New York (SUNY)

The Chancellor's Award for Excellence in Scholarship and Creative Activities, 2022

National Institute of Food and Agriculture, U.S. Department of Agriculture

Role: PI

“Remember COVID-19: Meaning making of negative experiences to facilitate psychological well-being”

\$88,500

2021 – 2024

Cornell Center for Social Sciences (CCSS) Research Grant

Role: PI (Co-PIs: Khena Swallow, Sawa Senzaki)

“Cultural Differences in Event Perception: Neurophysiological Measures and Developmental Origins”

\$30,000

2021 – 2025

Cornell MRI Facility

Role: Co-PI (PI: Khena Swallow; Co-PIs: Amy Kuceyeski, Keith Jamison)

“Leveraging differences in event segmentation across cultures to characterize core neurophysiology of event perception and memory”

\$30,400

2021 – 2022

Cornell Atkinson Center for Sustainability

Role: PI

“Subjective experience of social distancing during the Coronavirus pandemic”

\$10,000

2020 – 2021

National Institutes of Health (NIH)

Role: Consultant (PI: Xin Feng)

“Maternal Depression and the Development of Autobiographical Memory in Children”

\$411,218

09/01/2018 – 08/31/2020 (grant#1R21HD095179-01A1)

Association for Psychological Science (APS)

APS Fellow

elected in 2016

National Natural Science Foundation of China

Role: PI (co-PI: Yubo Hou)

“The effect of Internet use on mind and behavior in adolescents: From the perspective of autobiographical memory” (从自传体记忆的视角看互联网使用对青少年心理与行为的影响)

RMB 200,000

2016 – 2018 (award# 31528014)

Cornell Institute for the Social Sciences

Role: Co-PI (PI: Khena Swallow; Co-PI: Catalina Iricinschi)

“Exploring the role of culture in event segmentation”

\$10,000

2016 – 2017

National Natural Science Foundation of China

Role: Co-PI (PI: Yubo Hou)

“Confucian Style Coping and Behavioral Problems in Adults: A Resiliency Perspective” (儒家式应对与中国人的问题行为: 韧性理论的视角)

RMB 800,000 (\$128,000) 2014 – 2017 (award# 31371053)

Society for Research in Child Development Asian Caucus[Outstanding Contribution to Research Award](#)

2013

National Science Foundation

Role: PI

“Cultural and Individual Predictors of Autobiographical Memory in Middle Childhood”

\$350,000 2007-2010 (award# BCS-0721171)

Marsden Fund, New Zealand

Role: Associate Investigator; PI: Elaine Reese

“Learning to Tell Life’s Tales: The Development of Narrative Identity and Well-Being in Adolescence”

\$821,000 2009-2012

National Institute of Food and Agriculture, U.S. Department of Agriculture

Role: PI \$56,000 2012-2015

“Constructing Autobiographical Memory in Cyberspace: Implications for Identity and Well-Being”

Role: PI \$76,000 2009-2012

“The Development of Self in Peer Relations: The Role of Familial and Cultural Contexts”

Role: PI \$48,000 2006-2009

“The cultural processes of remembering”

Role: PI \$29,000 2004-2006

“The cultural construction of autobiographical memory”

Role: PI \$30,000 2000-2003

“Autobiographical memory and emotion knowledge”

Jeffrey Sean Lehman Fund for Scholarly Exchange with China, Cornell University

Role: PI \$14,750 2017-2018

“Facilitating adaptive future thinking in Chinese adults and children”

Role: PI \$14,000 2015-2016

“Constructing the autobiographical self in cyberspace”

Role: PI \$10,000 2011-2012
 “The Chinese Dialectical Future Self and its Relations to Well-being”

Role: PI \$3,000 2006-2007
 “Autobiographical Memory in Cultural Contexts”

Cornell University

Merrill Presidential Award for Outstanding Educator 2008

International Society for Study of Behavioral Development

Young Scientist Award 2006

Society for Research in Child Development

Award for Distinguished Contributions to Early Research 2005

National Institutes of Health

Role: PI
 "Emotional Knowledge and Memory across Preschool Years"
 \$558,530 2002-2005 (award# R01 MH64661)

Cornell University

Social Science Seminar Fellow 2003-04

Bronfenbrenner Life Course Center, Cornell University

Innovative Research Program Award \$10,000 2001-2002

New York Academy of Sciences

James McKeen Cattell Award for outstanding dissertation in psychology 2000
 Dissertation title: “Culture, self, and emotion: An integrative perspective on the development of autobiographical memory”

Ma Hsian-Fang Scholarship Foundation

Ma Hsian-Fang Scholarship 1999

Harvard University, Cambridge, MA

The Eliot Fellowship (Declined) 2000-2001

| | |
|--|---------------|
| Graduate Society Fellowship Term Time Award for Dissertation Research | 1999-2000 |
| Graduate Society Fellowship Summer Award for Preliminary Dissertation Research | 1998 |
| University Scholarship | 1996-2000 |
| Competitive research awards from the Department of Psychology: | |
| Alumni Fund | March 2000 |
| Elsie Hopestill Stimson Fund | June 1999 |
| Talley Fund | October 1998 |
| Gordon W. Allport Memorial Fund | May 1998 |
| Mary E. McMaster Bequest Fund | November 1997 |
| Mary E. McMaster Bequest Fund | May 1997 |
| Knox Fund | March 1997 |
| Gordon W. Allport Memorial Fund | November 1996 |

Peking University, Beijing, China

| | |
|--------------------------------|-----------|
| Prize for academic distinction | 1987-1988 |
| Prize for academic distinction | 1985-1986 |

KEYNOTE AND INVITED TALKS

Keynote at the Autobiographical Memory and Psychopathology Special Interest Group Annual Meeting, November 17, 2022

“Linking autobiographical memory to well-being: Cultural commonality and diversity”

SARMAC workshop for early-career researchers, September 29, 2022

“Straight Talk from Two Experienced Editors: How to Publish (and Review) Psychology Research” (w/ Stephen Lindsay)

Keynote at the 93rd Eastern Psychological Association conference, New York, March 3 - 5, 2022

“Remembrance of Things Past: Cultural Correlates and Psychological Consequences”

UC Davis, Center for Mind and Brain, November 19, 2021

“Culture in Episodic Memory”

Cornell Library, Chats in the Stacks book talk, November 18, 2021

“Remembering and Forgetting Early Childhood,” with Sami Gülgöz

Claremont Graduate University, October 7, 2021

“Culture in Personal Remembering”

European Association of Psychology and Law (EAPL), August 24, 2021

“From the lab to the courtroom: Understanding the influence of culture on event memory”

Harvard Chinese Students and Scholars Association (HCSSA), May 7, 2021

“Our memories, our selves”

International Society for the Study of Behavioral Development (ISSBD), April 22, 2021
“Studying Human Development in Cultural Contexts”

Carolina Consortium on Human Development, March 15, 2021
“Causes and Consequences of Memory Development: Perspectives Through a Cultural Lens”

Northwestern University, Department of Psychology, February 22, 2021
“Culture & memory”

Culture and Cognition Pre-Conference at the Psychonomic Society Annual Meeting,
November, 2020
“Culture and memory specificity in literature”

Columbia University, Psychology Department and Teachers College, October 2, 2019
“Culture in personal remembering”

Keynote at the International Society for the Study of Behavioral Development (ISSBD)
regional workshop, Hong Kong, June 25-28, 2019
“Learning to construct an autobiographical self through parent-child reminiscing”

Saint Louis University Diversity Day Lecture, February 8, 2019
“Our Memories, Our Selves”

Keynote speaker at the 5th Int’l Conference on Positive Psychology and Well-being
(CPPWb), Chengdu, China, June 1-3, 2018
“Culturally motivated remembering: The moderating role of culture for the relation of
episodic memory to well-being”

APS Presidential Symposium: Making Memories: From Neurons to Nations. The 30th APS
Annual Convention, San Francisco, May 24-27, 2018
“Studying Memory Development in Cultural Context: A Multi-level Analysis Approach”

Cornell University, Cognitive Science Program & Department of Psychology, April 28, 2017
“Culturally motivated remembering”

Keynote speaker at the 12th Biennial Conference for the Society of Applied Research in
Memory and Cognition (SARMAC), Sydney, Australia. January 3-6, 2017
“Culturally motivated remembering”

The School of Psychological and Cognitive Sciences, Peking University, China. December
19, 2016
“Culturally motivated remembering”

Princeton University, Cognitive Science Program, November 10, 2016

“Culturally motivated remembering”

Keynote speaker at the conference Memory Day: Memory and Skill Across Time, Otago, New Zealand. December 7, 2015

“Personal Remembering across Time and Culture”

Distinguished Speaker Series, College of Education & Human Development, Georgia State University. October 7, 2015

“Culture, Mind and Autobiographical Memories”

Pace University, New York, NY. May 22, 2015

“The cultured self and remembering”

Radcliffe Institute, Cambridge, MA. March 5, 2015

“The Joint Making of Autobiographical Memory and Narrative Identity”

Cornell University, Asian American Studies Program, October 1, 2014

“Self and autobiographical memory in Asian Americans”

At the memory symposium on Imagining What Might Be: Memory and the Power of Connectivity, NYC, June 6-8, 2014, sponsored by the John Templeton Foundation.

“Remembering the self in cultural contexts: A cultural dynamic theory of autobiographical memory”

Southwest University, Division of Psychology, China, December 19, 2013

“The autobiographical self in time and culture”

Peking University, Department of Psychology, China, November 29, 2013

“The autobiographical self in time and culture”

Keynote Speech, at MINDLab conference on Remembering: Bridging Biology and Culture, University of Aarhus, Denmark, August 19, 2013

“Remembering the self in cultural contexts: A cultural dynamic theory of autobiographical memory”

Center on Autobiographical Memory Research, University of Aarhus, Denmark, August 16, 2013

“Where does *my* past begin? Dating of early childhood memories”

Cornell University East Asia Program Brownbag, March 4, 2013.

“The remembered self in cultural contexts”

Stanford University, Department of Psychology, November 9, 2011.

“The totalitarian ego, or not? The cultured self in autobiographical remembering”

Association for Psychological Science, 2011 Annual Convention, Washington DC.

Invited address:

“What makes people happy?: Emotion knowledge in autobiographical memory.”

K-12 Educator Workshop, New York Conference on Asian Studies. October 9, 2009.

“Student, parent, and teacher: Learning and teaching in East Asian context”

New School for Social Research, Department of Psychology & India-China Institute, New York. May 6, 2009.

“Developing an autobiographical self in cultural contexts”

University of Waterloo, Department of Psychology, Canada. March 19, 2008.

"Are Asians forgetful? Perception, retention, and recall in episodic remembering"

Wilfrid Laurier University, Department of Psychology, Canada. March 18, 2008.

"Are Asians forgetful? Perception, retention, and recall in episodic remembering"

The Institute of Ethnology, Academia Sinica, Taiwan. January 7, 2008.

Seminar on *Social Cognition and Culture*

National Chung Cheng University, Department of Psychology, Taiwan. January 4, 2008.

“Where does my past begin? A sociocultural perspective on the phenomenon of infantile amnesia”

National Taiwan University, Department of Psychology, Taiwan. January 9, 2008.

“Developing an autobiographical self in cultural contexts”

Association for Psychological Science, 2007 Annual Convention, Washington DC.

Special theme program on Culture and Cognition.

“How is the self remembered? Developing autobiographical memory in cultural contexts”

University of North Carolina at Chapel Hill, Center for Developmental Science, April 9, 2007.

“The socialization of autobiographical memory in cultural contexts”

Self and Identity pre-conference of the Society for Personality and Social Psychology annual meeting, January 25, 2007, Memphis, TN.

"Autobiographical memory and self in cultural contexts"

Beijing Normal University, Department of Psychology, China. November 14, 2006.

“Remembering the self in cultural contexts: A functional perspective”

Peking University, Laboratory of Clinical Psychology, China. November 9, 2006.

“Autobiographical memory in clinical research: Methodological issues”

China University of Political Science and Law, Department of Psychology. November 8, 2006.

“The Cultural Construction of Autobiographical Memory”

Peking University, Department of Psychology, China. November 3, 2006.

“Remembering the self in cultural contexts”

Collective Memory Workshop, the 4th International Conference on Memory, Sydney, Australia. July 14, 2006.

“Method, Culture, and History”

Yale University, Department of Psychology, featured speaker at the Developmental Psychology Colloquium, December 7, 2005

“Remembering the self in cultural contexts: A functional perspective”

Wang, Q. (2005, September). Autobiographical memory and public memory in self and identity. In K. Nelson (Chair), *Autobiographical memory in cultural perspectives*. Invited symposium conducted at the 1st International Congress of the International Society for Cultural and Activity Research (ISCAR), Seville, Spain.

Wang, Q. (2005, June). The emergence of cultural self-construct. *Human Development Research Update*, Cornell University.

Wang, Q. (2005, April). The socialization of self in Chinese and immigrant Chinese families. In R. Chao & H. Fung (Co-chairs), *Cultural perspectives of Chinese socialization*. Invited symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Atlanta, Georgia.

Wang, Q., Conway, M. A., & Hou, Y. (2004, August). Childhood recollection in U.S., British, and Chinese young adults. In K. Nelson (Chair), *Development of autobiographical memory in social-cultural context*. Invited symposium conducted at the 28th International Congress of Psychology, Beijing, China.

University of Osnabrück, Department of Psychology, Germany, July 17-23, 2004

UCLA, Workshop on Cultural Pathways through Development, June 20-22, 2003

City College of San Francisco, March 19, 2002

New York University, Department of Applied Psychology, Oct. 25, 2001

Cornell University, Department of Psychology, Sept. 15, 2001

SYMPOSIUMS ORGANIZED

- Koh, J.B.K., & Wang, Q. (2023, March). Learning Through Parent-Child Conversations in Diverse Contexts. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Salt Lake City, Utah.
- Vigliocco, G., & Wang, Q. (2017). The Editors' Corner: Conducting and Publishing Integrative Science. International Convention of Psychological Science (ICPS), Vienna, Austria.
- Wang, Q. (2017). Integrative Science Symposia: The Push and Pull of Values and Behavior. International Convention of Psychological Science (ICPS), Vienna, Austria.
- Yang, Y. & Wang, Q. (2016, July-August). Maternal emotional socialization and child socio-emotional outcomes in different cultural contexts. Symposium conducted at the 23rd International Congress of Cross-Cultural Psychology (IACCP), Nagoya, Japan.
- Yang, Y. & Wang, Q. (2016, July). Mother-child emotional discourse and child socio-emotional outcomes: Understanding the role of culture. Symposium conducted at the 31st International Congress of Psychology (ICP), Yokohama, Japan.
- Gülgöz, S. & Wang, Q. (2016, July). New perspectives on childhood memory. Symposium conducted at the 6th International Conference on Memory (ICOM), Budapest, Hungary.
- Wang, Q. (2011, July). Memory and culture. Invited symposium at the 4th International Conference on Memory (ICOM), York, England.
- Wang, Q. (2008, July). Developing autobiographical memory in cultural contexts. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development (ISSBD), Wuerzburg, Germany.
- Wang, Q. & H. Fung (2006, July). The development of selves in multicultural contexts. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development (ISSBD), Melbourne, Australia.
- Wang, Q. & Conway, M. A. (2006, July). Memory & Culture. Symposium conducted at the 4th International Conference on Memory, Sydney, Australia.
- Wang, Q., Li, J., & Fung, H. (2004, July). Narrative self-making in cultural contexts. Poster-symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Ghent, Belgium.
- Wang, Q. & Li, J. (2002, August). Cultural themes in American and Chinese children's narratives. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Ottawa, Canada.
- Wang, Q. & Conway, M. A. (2001, July). Memory & Culture. Symposium conducted at the 3rd International Conference on Memory, Valencia, Spain.

CONFERENCE PRESENTATIONS

- Wang, Q. (2023, March). Discussant. In Zhenlan Wang (Chair), *Emotion Socialization in China: The Influence of Culture on Beliefs, Emotion, and Behavior*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Salt Lake City, Utah.
- Koh, J.B.K., Wu, T., Jin, Y., Li, Y., & Wang, Q. (2023, March). Narrative Structure in European-American and Chinese Immigrant Mother-Child Future Talk. In J.B.K. Koh & Q. Wang (co-Chairs), *Learning Through Parent-Child Conversations in Diverse Contexts*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Salt Lake City, Utah.
- Xin, F., Chan, M., Inboden, K., Gong, Y., & Wang, Q. (2023). Maternal Depression and Mother-Child Reminiscing of Emotional Events during the Pandemic. In J.B.K. Koh & Q. Wang (co-Chairs), *Learning Through Parent-Child Conversations in Diverse Contexts*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Salt Lake City, Utah.
- Bilgin, E., & Wang, Q. (2022, November). Memory suggestibility on social media. Poster session conducted at the 63rd Annual Meeting of Psychonomic Society, Boston, MA.
- Mert, N., & Wang, Q. (2022, November). Culture and emotional valence in collective future thinking. Poster session conducted at the 63rd Annual Meeting of Psychonomic Society, Boston, MA.
- Koh, J., & Wang, Q. (2022, June). Developmental trajectories of self-competence in European-American and Chinese immigrant children. In Y. Tang (Chair), *Cultural differences in children's self-development*. Paper symposium conducted at the 26th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD).
- Wang, Q. (2022, April). Constructing identity in a changing culture. Discussant for symposium *Self and Identity Development: Influences of the Dynamic Chinese Culture* (Chair, J. B. K. Koh). Symposium conducted at the conference of the Society for the Study of Human Development (SSHHD).
- Bilgin, E., & Wang, Q. (2021, July). Selective Retrieval of the COVID-19 Vaccine Information on Twitter. Poster session conducted at the Virtual SARMAC conference.
- Mert, N., & Wang, Q. (2021, July). Thinking About Personal Versus Collective Future: The Role of Valence and Perceived Control in Well-being. Poster session conducted at the Virtual SARMAC conference.

- Kamliot, D. Z., Slonecker, E. M., Klemfuss, J. Z., & Wang, Q. (2021, May). Remember When? Earliest Childhood Memories in European American and African American Emerging Adults. Poster session presented at the Association for Psychological Science Virtual Conference.
- Guan, L., & Wang, Q. (2021, May). Time Prediction: Westerners Are More Accurate, Asians Are More Cautious. Flash talk presentation conducted at the Association for Psychological Science Virtual Convention.
- Mert, N., & Wang, Q. (2021, May). What Lies Ahead of Us? Collective Future Thinking in Turkish, Chinese, and US Adults. Flash talk presentation conducted at the Association for Psychological Science Virtual Convention.
- Yang, Y., Koh, J., & Wang, Q. (2021, April). Mother-child reminiscing: relations to children's emotion knowledge and coping in European-American and Chinese-immigrant families. In Z. Wang (Chair), Cultural Influences on Children's Coping with Everyday Stressors. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD).
- Ma, Y., & Wang, Q. (2021, April). Group bias in children's evaluation of third-party punishment. In Young children's moral judgements and prosocial behaviors. Flash talk session conducted at the biennial meeting of the Society for Research in Child Development (SRCD).
- Zhang, X., Koh, J., Fan, G., & Wang, Q. (2021, April). Positive Autobiographical Memories and Psychological Functioning in European-American and Chinese Immigrant Children. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD).
- Koh, J., & Wang, Q. (2021, April). Meaning-Making of Positive Experiences During Mother-Child Reminiscing and Children's Positive Adaptation: A Longitudinal Cross-Cultural Study. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD).
- Tian, Y., & Wang, Q. (2021, February). Remembering the good and the bad: Culture, memory, and well-being. Poster presentation as the SPSP Virtual Annual Convention.
- Ma, Y., & Wang, Q. (2021, February). Chinese children's ingroup-outgroup bias in evaluating third-party punishment. Poster presentation as the SPSP Virtual Annual Convention.
- Mert, N., & Wang, Q. (2021, February). Group membership and collective future thinking: A multi-nation study. Poster presentation as the SPSP Virtual Annual Convention.
- Guan, L., & Wang, Q. (2020). Does sharing memories make us feel closer? The roles of memory type and culture. Poster session presented at the 32nd APS Annual Convention.

- Mert, N., & Wang, Q. (2020). Memory and self-esteem: The role of gender. Poster session presented at the 32nd APS Annual Convention.
- Koh, J., & Wang, Q. (2019, October). Meaning-making of positive memories in European-American and Chinese immigrant children: Relations to broad-minded coping and optimism. Poster session presented at the 11th biennial meeting of the Society for the Study of Human Development, Portland, OR.
- Swallow, K., & Wang, Q. (2019, July). Event perception differs across cultures. Poster presented at the 41st Annual Conference of the Cognitive Science Society. Montreal, Quebec, Canada.
- Singh, A.M.P., Wang, Q., & Casasanto, D. (2019, July). Seeing the big picture: Do some cultures think more abstractly than others? Paper presented at the 41st Annual Conference of the Cognitive Science Society. Montreal, Quebec, Canada.
- Yang, Y., Song, Q., Doan, S. N., & Wang, Q. (2019, June). Maternal reactions to children's negative and positive emotions: The relations to child socio-emotional development in cultural contexts. Poster session presented at the International Society for the Study of Behavioral Development (ISSBD) regional workshop, Hong Kong.
- Koh, J., & Wang, Q. (2019, June). Mother-child past and future talk in two cultural communities: effects on self-development. Poster session presented at the International Society for the Study of Behavioral Development (ISSBD) regional workshop, Hong Kong.
- Aydin, C., & Wang, Q. (2019, June). Culture and self in personal and public memories. In C. Merck & T. Cyr (co-chairs), *The interplay of social identity and public event memory*. Symposium conducted at the 13th Biennial Conference for the Society of Applied Research in Memory and Cognition (SARMAC), Cape Cod, MA.
- Stone, C., & Wang, Q. (2019, June). Why do people share their personal stories online? An examination of the motives and characteristics of social media users. In N. Alea (Chair), *Remembering in the Digital Age: Reasons for and implications of remembering personal experiences online*. Symposium conducted at the 13th Biennial Conference for the Society of Applied Research in Memory and Cognition (SARMAC), Cape Cod, MA.
- Koh, J., & Wang, Q. (2019, March). Relations of mother-child internal state talk to children's socio-emotional functioning: The moderating role of culture. In J. Zoe Klemfuss (Chair), *Cultural influences on children's socialization through reminiscing*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, Maryland.
- Peterson, C., & Wang, Q. (2019, March). Strategies for dating earliest memories. In L. Baker-Ward (Chair), *Your first memory may be earlier than we thought: Evidence from*

retrieval and cohort effects. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, Maryland.

Singh, A., Wang, Q., & Casasanto, D. (2018, November). Do Westerners think more abstractly than East Asians? Poster presented at the Psychonomic Society 59th Annual Meeting, New Orleans.

Yang, Y., Wang, L., & Wang, Q. (2018, July). Children's attention to semantic content versus emotional tone: Differences between two cultural groups. Poster session presented at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD), Queensland, Australia.

Koh, J.B.K., & Wang, Q. (2018, July). Discussion of internal states during mother-child past and future talks in European-American and Chinese immigrant families: Relations to children's self-development and well-being. Paper presented at the 24th International Congress of Cross-Cultural Psychology (IACCP), Guelph, Canada.

Casasanto, D., Singh, A., & Wang, Q. (2017, November). The geography of sport: Evidence for the domain-specificity of cultural mindsets. Paper presented at the Psychonomic Society 58th Annual Meeting, Vancouver, Canada.

Yang, Y., Wang, L., & Wang, Q. (2017, October). Children's sensitivity to different emotional cues among European American and Chinese children. Poster session presented at the biennial meeting of the Cognitive Development Society (CDS), Portland, OR.

Yang, Y., Wang, L., & Wang, Q. (2017, July). Children's attention to semantic content versus emotional tone: Differences between two cultural groups. Poster session presented at the 39th Annual Meeting of the Cognitive Science Society (CogSci), London, UK.

Song, Q., & Wang, Q. (2017, June). Mother-child reminiscing about peer experiences in cultural contexts: The relation to children's moral self. Panel discussion conducted at the 47th Annual Meeting of the Jean Piaget Society, San Francisco.

Yang, Y., Koh, J. B. K., & Wang, Q. (2017, April). Discussion of internal states and behaviors in mother-child reminiscing: The longitudinal relations to children's emotion knowledge in European American and Chinese immigrant families. In A. Halberstadt & W. Friedlmeier (Chairs), *Socialization of Emotion Regulation: Goals and Practices around the World*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, Texas.

Song, Q., & Wang, Q. (2017, April). Harmed or not harmed? Culture in interpersonal transgression memory and self-acceptance. In S. Rowell (Chair), *Memory for Prosocial Behavior and Transgressions*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, Texas.

- Song, Q., & Wang, Q. (2017, April). Mother-child reminiscing about peer experiences in cultural contexts: The relation to children's peer-related self-views. In J. Miller (Chair), Cultural Influences on Children's Development of a Sense of Agency: Implications for Pro-social Behavior. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, Texas.
- Koh, J. B. K., & Wang, Q. (2017, March). Self-development in the cultural contexts. In Y. Tang & G. Northoff (Co-Chairs), Self-plasticity: Behavioral, cultural and neural intersections. Symposium conducted at the International Convention of Psychological Science, Vienna, Austria.
- Yang, Y., & Wang, Q. (2017, March). Children's understanding of implicit emotional cues: Similarities and differences between American and Chinese children. Poster session presented at the International Convention of Psychological Science (ICPS), Vienna, Austria.
- Wang, Q. (2017, January). Discussant for the invited symposium, New Issues and new perspectives on flashbulb memory research (Chair: O. Luminet). Symposium conducted at the 12th Biennial Conference for the Society of Applied Research in Memory and Cognition (SARMAC), Sydney, Australia.
- Wang, Q., Koh, J.B.K., & Ng, M.R. (2016, July-August). Joint and independent narratives about past and future events in European and Chinese American families. Paper presented at the 23rd International Congress of Cross-Cultural Psychology (IACCP), Nagoya, Japan.
- Yang, Y., Koh, J.B.K., & Wang, Q. (2016, July-August). References to behaviors and mental states in mother-child reminiscing: Relations to children's emotion understanding in American and Chinese cultures. In Y. Yang & Q. Wang (Chairs), Maternal emotional socialization and child socio-emotional outcomes in different cultural contexts. Symposium conducted at the 23rd International Congress of Cross-Cultural Psychology (IACCP), Nagoya, Japan.
- Koh, J.B.K. & Wang, Q. (2016, July-August). Mother-child talk about internal states in European-American and Chinese immigrant families: Implications on children's socio-emotional well-being. In Y. Yang & Q. Wang (Chairs), Maternal emotional socialization and child socio-emotional outcomes in different cultural contexts. Symposium conducted at the 23rd International Congress of Cross-Cultural Psychology (IACCP), Nagoya, Japan.
- Song, Q., Yang, Y., & Wang, Q. (2016, July-August). Maternal socialization of facial and vocal expression of emotions and children's emotion knowledge: A cross-cultural investigation. Poster session presented at the 23rd International Congress of Cross-Cultural Psychology (IACCP), Nagoya, Japan.
- Koh, J. B. K., Song, Q., & Wang, Q. (2016, July-August). Meaning-making of negative

experiences and socio-emotional well-being in European-American and Chinese immigrant children. Poster session presented at the 23rd International Congress of Cross-Cultural Psychology (IACCP), Nagoya, Japan.

Wang, Q. (2016, July). Sharing memories online facilitated memory retention. Poster session presented at the 31st International Congress of Psychology (ICP), Yokohama, Japan.

Yang, Y., Koh, J.B.K., & Wang, Q. (2016, July). Discussion of internal states and behaviors in mother child reminiscing: Relations to children's emotion knowledge in European American and Chinese immigrant families. In Y. Yang & Q. Wang (Chairs), Mother-child emotional discourse and child socio-emotional outcomes: Understanding the role of culture. Symposium conducted at the 31st International Congress of Psychology (ICP), Yokohama, Japan.

Koh, J.B.K. & Wang, Q. (2016, July). Discussion of internal states during mother-child reminiscing and children's socio-emotional functioning in two cultural communities. In Y. Yang & Q. Wang (Chairs), Mother-child emotional discourse and child socio-emotional outcomes: Understanding the role of culture. Symposium conducted at the 31st International Congress of Psychology (ICP), Yokohama, Japan.

Wang, Q. (2016, July). Discussion: The culturally mediated mind. In S. Senzaki (Chair), Cognitive development across cultures: The role of parent-child interaction in cultural transmission. Symposium conducted at the 31st International Congress of Psychology (ICP), Yokohama, Japan.

Wang, Q. (2016, July). Personal and vicarious memories in cultural contexts. In D. B. Pillemer & D. K. Thomsen (Chairs), Conceptions of self and others in autobiographical memory. Symposium conducted at the 6th International Conference on Memory, Budapest, Hungary.

Koh, J. B. K. & Wang, Q. (2016, July). Culture and collaborative conversation: Talking about past and future in European-American and Chinese families. In A. Barnier & W. Hirst (Chairs), Storytelling, scaffolding, success and sensitivity in collaborative memory across the lifespan. Symposium conducted at the 6th International Conference on Memory, Budapest, Hungary.

Wang, Q. & Peterson, C. (2016, July). Where does my past begin? Children dating earliest childhood memories. In S. Gülgöz & Q. Wang (Chairs), New perspectives on childhood memory. Symposium conducted at the 6th International Conference on Memory, Budapest, Hungary.

Yang, Y., Song, Q., Doan, S. N., & Wang, Q. (2016, July). The relation of maternal emotion socialization to children's emotion knowledge and coping in cross-cultural contexts. Poster session presented at the 24th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD), Vilnius, Lithuania.

- Peterson, C., & Wang, Q. (2016, April). Earliest memories – Forgotten or misdated? Presented at the Dubrovnik Conference on Cognitive Science, Dubrovnik, Croatia.
- Reese, E., Fivush, R., Merrill, N., & Wang, Q. (2016, March-April). Adolescent narrative identity across cultures. Poster session presented at the biennial meeting of the Society for Research in Adolescence (SRA), Baltimore, Maryland.
- Wang, Q., Blenis, R. C, Ng, M., & Gonzalez, P. (2015, May). Going public: The impact of social media on autobiographical memory. Poster session presented at the 27th APS Annual Convention, New York, NY.
- Wang, Q., & Koh, J. B. K. (2015, May). Intergenerational narratives in Asian American families: The relation to acculturation and identity. In R. Fivush (Chair), Intergenerational narratives across culture, gender and context. Paper symposium conducted at the 27th APS Annual Convention, New York, NY.
- Wang, Q., & Koh, J. B. K. (2015, March). Learning to Mentally Travel in Time: The Influence of Narrative Interaction in Cultural Contexts. In C. Atance & C. Mahy (Chairs), Cognitive and Social Factors that Impact Children's Future Thinking. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.
- Wang, Q., Koh, J. B. K., & Capous, D. (2015, March). Past and Future Episodic Thinking in Cultural Contexts. In C. Coughlin & S. Ghetti (Chairs), Episodic Propection Beyond Early Childhood: Insights from Typical and Atypical Development. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.
- Yang, Y., & Wang, Q. (2015, March). Emotion Knowledge and Socio-emotional Wellbeing across the Early Middle Childhood: A Cross-cultural Longitudinal Investigation. In Y. Yang (Chair), Antecedents and Consequences of Emotional Development in Cultural Contexts. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.
- Chae, Y., Kulkofsky, S., Debaran, F., Wang, Q., & Hart, S. L. (2015, March). Narrative Skill and Memory Accuracy in Low-SES Children. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.
- Song Q., Doan, S., Yang, Y., & Wang, Q. (2015, March). Maternal emotion socialization and child adjustment in cultural contexts. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.
- Koh, J. B.K., Fok, E. C. C., & Wang, Q. (2015, March). Narrative Skills and Socio-Emotional Functioning in European-American and Chinese Immigrant Children. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Philadelphia, Pennsylvania.

- Wang, Q. (2014, July). Culture, development, and attention. Discussant for the invited symposium, Culture and attention: How and when Children acquire culturally unique patterns of attention (Chair: T. Masuda), conducted at the 22nd International Congress of Cross-Cultural Psychology (IACCP), Reims, France.
- Wang, Q., & Blenis, R. C. (2014, July). Constructing autobiographical memory in cyberspace: The impact of technology as a cultural force. Paper presented at the 22nd International Congress of Cross-Cultural Psychology (IACCP), Reims, France.
- Wang, Q., & Blenis, R. C. (2014, July). Constructing the self online. Paper presented at the 28th International Congress of Applied Psychology (ICAP), Paris, France.
- Wang, Q. (2014, July). The autobiographical self in time and culture. Poster session presented at the 28th International Congress of Applied Psychology (ICAP), Paris, France.
- Koh, J. B. K., & Wang, Q. (2014, July). Mother-child talk about negative events and children's coping: A longitudinal cross-cultural investigation. Poster session presented at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Shanghai, China.
- Yang, Y., & Wang, Q. (2014, July). Maternal emotion socialization and children's emotion situation knowledge in cross-cultural contexts. Poster session presented at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Shanghai, China.
- Chae, Y., Debaran, F., Wang, Q., & Hart, S. L. (2013, July-August). Language skill predicts low-SES children's memory of a stressful event. Poster session presented at the Annual Convention of the American Psychological Association (APA), Honolulu, Hawaii.
- Wang, Q., Hou, Y., & Gould, T. (2013, June). Is the future always brighter than the past? Paper presented at the "Social Aspects of Autobiographical Memory – Memory and Imagination" conference at Aarhus University, Denmark.
- Conway, M. A., Wang, Q., & Morrison, C. M. (2013, June). The reminiscence bump revisited. Paper presented at the 10th Biennial Conference for the Society of Applied Research in Memory and Cognition (SARMAC), Rotterdam, Netherland.
- Wang, Q., & Blenis, R. C. (2013, June). The autobiographical self online. Paper presented at the 10th Biennial Conference for the Society of Applied Research in Memory and Cognition (SARMAC), Rotterdam, Netherland.
- Wang, Q. (2013, April). The Chineseness of Chinese socialization: Emotion talk in native and immigrant Chinese families. In R. Fivush (Chair), New conceptualizations of cultural approaches to maternal reminiscing. Poster symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Seattle, Washington.

- Wang, Q. (2013, April). Meta-autobiographical memory in adults and children: Implications for autobiographical memory development. In A. Greenhoot (Chair), The goals and functions of memory sharing: Contributions to children's memories for their experiences. Poster symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Seattle, Washington.
- Koh, J. B. K., Yang, Y., Wang, Q. (2013, April). Mother-child emotional reminiscing and children's socio-emotional well-being: A cross-cultural longitudinal study. In J. Z. Klemfuss (Chair), Narrative recall of emotional experiences across development. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Seattle, Washington.
- Wang, Q., Hou, Y., & Gould, T. (2012, December). Dialecticism in episodic future thinking. Paper presented at the International Business and Social Science Research Conference, Paris, France.
- Wang, Q., Capous, D., & Koh, J. B. K. (2011, August). Past and future episodic thinking in children: A cross-cultural investigation. In Q. Wang (Chair), Memory and culture. Invited symposium conducted at the 4th International Conference on Memory, York, England.
- McAnally, H. M., Chen, Y., Reese, E., & Wang, Q. (2011, July). Adolescent well-being and narrative identity. Paper presented at the 17th Biennial Conference of the Australasian Human Development Association, Dunedin, New Zealand.
- Chernyak, N., Kushnir, T., Wang, Q. & Sullivan, K. (2011, July). A comparison of Nepalese and American children's concepts of free will. Paper presented at the the 33rd annual meeting of the Cognitive Science Society. Boston, MA.
- Chernyak, N., Kushnir, T., Wang, Q. & Sullivan, K. (2011, June). A comparison of Nepalese and American children's concepts of free will. Paper presented at the annual meeting of the Society for Philosophy and Psychology. Montreal, Canada.
- Chen, Y., McAnally, H. M., Reese, E., & Wang, Q. (2011, June). Selves in the making: A cross-cultural investigation into the development of life story in adolescence. In T. Habermas & R. Fivush (Co-chairs), The development of the life story. Paper symposium conducted at the 9th Biennial Conference for the Society of Applied Research in Memory and Cognition (SARMAC), New York City, NY.
- Wang, Q., Shao, Y., & Chien, D. (2011, May). Family reminiscing at dinnertime. Poster session presented at APS Annual Convention, Washington, DC.
- Song, Q.-F., & Wang, Q. (2011, March-April). Development of self and competence in peer relations: The influence of mother-child reminiscing of peer-related experiences. In S. Kulkofsky (Chair), More than memory: Social-emotional correlates to family

reminiscing practices. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec, Canada.

McAnally, H. M., Chen, Y., Reese, E., & Wang, Q. (2011, March-April). Life stories, age, culture and well-being: What are the relationships? In A. F. Greenhoot (Chair), Meaning-making in adolescents' personal narratives: Is more always better? Poster symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec, Canada.

Song, Q.-F., Doan, S. N., & Wang, Q. (2011, March-April). Culture moderates the relationship between emotion knowledge and child well-being. In A. L. Miller (Chair), Emotion knowledge and adaptive child behavior in social and cultural contexts. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec, Canada.

Koh, J. B. K., & Wang, Q. (2011, March-April). Chinese, Chinese American and European American mother-child talk about future during memory-sharing. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec, Canada.

Reese, E., Wang, Q., Chen, Y., & McAnally, H. (2010, June). Life stories of New Zealand European and Chinese adolescents. In T. Habermas & R. Fivush (Chairs), Workshop on Adolescent Narrative Identity in Dialogue and Monologue, Frankfurt, Germany.

Conway, M. A., & Wang, Q. (2010, May). Cross-cultural variations in autobiographical memory help define the cultural self. In B. Hirst & S. Rajaram (Chairs), Collaborative remembering. Symposium conducted at the Association for Psychological Science Annual Convention, Boston, MA.

Wang, Q., & Conway, M. A. (2009, July). Childhood recollections across cultures. Paper presented at the 8th Biennial Meeting of the Society for Applied Research in Memory and Cognition, July 26-30, Kyoto, Japan.

Koh, J. B. K., Wang, Q., & Ma, L. (2009, May). Emotions in learning in European American and Chinese children. Poster session presented at APS Annual Convention, San Francisco.

Doan, S. N. & Wang, Q. (2009, April). Mothers' use of mental state language and children's emotional understanding: A cross-cultural, longitudinal examination. In J. C. Dunsmore (Chair), Cultural context of parent-child discourse and preschool children's emotion understanding. Symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, Colorado.

Klemfuss J. Z., Kulkofsky, S., & Wang, Q. (2009, April). Early maternal conversational style predicts memory accuracy in middle childhood. In S. Kulkofsky (Chair), Beyond suggestion: Social and emotional factors influencing the accuracy of children's

memories. Symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, Colorado.

Koh, J. B. K. & Wang, Q. (2009, April). Mother-child talk about the future: Construction of future self in European American and Chinese children. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, Colorado.

Wang, Q. (2009, April). Narrative analysis in the study of culture. In C. S. Tamis-Lemonda (Chair), Methodological approaches to the study of culture. Symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, Colorado.

Wang, Q. (2008, November). Comparative educational development (panel 8). Discussant. The 14th ACPSS (Association of Chinese Professors of Social Sciences in the United States) international conference, "East Asia Studies: Challenges of Complex Realities in an Era of Globalization and Digitization," Ithaca, New York.

Kulkofsky, S., Wang, Q., & Koh, J.B.K (2008, July). Cultural variations in the functions of mother-child memory sharing. In Q. Wang (Chair), Developing autobiographical memory in cultural contexts. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Wuerzburg, Germany.

Koh, J. B. K., Wang, Q., Shao, Y., & Tong, Y. (2008). Value orientations in the domain of achievement in Asian American youths and their parents. In Li, J. & Fung, H. (Chairs), The paths and forms of family socialization: Cultural and ethnic influences. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Wuerzburg, Germany.

Kulkofsky, S., Wang, Q., & Hou, Y. (2008, July). Functions of autobiographical remembering in situational and cultural contexts. Poster session presented at the XXIX International Congress of Psychology (ICP), Berlin, Germany.

Koh, J. B. K., Wang, Q., & Lii, C. (2008, May). Singaporean Chinese conceptualization of modesty. Poster session presented at the APS Annual Convention, Chicago.

Shao, Y. & Wang, Q. (2008, February). Same person, different stories: Autobiographical recollections vary with personal pronoun and cultural background. Poster session presented at the Society for Personality and Social Psychology (SPSP) annual meeting, Albuquerque, New Mexico.

Koh, J. B. K., Shao, Y., & Wang, Q. (2007, October). Father, mother, and me: Parental value orientations and children's self-identity in Asian American immigrants. Poster session presented at the conference, On New Shores: Understanding Immigrant Children in North America, Guelph, Canada.

- Wang, Q. (2007, July). Cultural factors in silence: Implications for memory. In R. Fivush & W. Hirst (co-Chairs), *There is more to silence than silence: Leaving things unsaid shapes memory and the self*. Symposium conducted at the seventh biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Lewiston, Maine.
- Doan, S., Sweeney, C., & Wang, Q. (2007, July). Culture and gender in a priming study of earliest childhood recollections in Asian Americans. Poster session presented at the seventh biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Lewiston, Maine.
- Katz, J. & Wang, Q. (2007, July). The quality of memory for events that alter identity. Poster session presented at the seventh biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Lewiston, Maine.
- Doan, S., Wang, Q., & Yang, C. (2007, May). Cultural differences in maternal references to internal states and overt behaviors: The effects on children's emotion understanding. Poster session presented at the APS Annual Convention, Washington D. C.
- Koh, J. B. K. & Wang, Q. (2007, May). Parenting as Social Antecedents to Approach and Avoidance Goals in Asian Americans. Poster session presented at the APS Annual Convention, Washington D. C.
- Shao, Y. & Wang, Q. (2007, May). He did, I did: The effect of personal pronoun uses on autobiographical memory. Poster session presented at the APS Annual Convention, Washington D. C.
- Wang, Q., Doan, S., Sweeney, C., & Ojalehto, B. (2007, May). I versus we: The effects of self-priming on autobiographical recollection. Poster session presented at the APS Annual Convention, Washington D. C.
- Wang, Q. (2007, March). Lee C. Lee: A mentor, colleague, and friend. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, MA.
- Koh, J. B. K., Wang, Q., Shao, Y., & Tong, Y. (2007, March). Being Asian, being American: Family stories and self-narratives in first and second generation Asian Americans. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, MA.
- Wang, Q., Li, Y. J., Lam, B., Law, C. W-M, & Shao, Y. (2006, July). The bilingual and bicultural self in Hong Kong Chinese children and adolescents. In Q. Wang & H. Fung (co-Chairs), *The development of selves in multicultural contexts*. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Melbourne, Australia.

- Wang, Q. (2006, July). Maternal reminiscing style and children's autobiographical memory: A cross-cultural longitudinal study. In K. Salmon (Chair), Parent-child memory conversations: Recent research and developments. Symposium conducted at the 4th International Conference on Memory, Sydney, Australia.
- Wang, Q. (2006, July). Emotion knowledge and autobiographical memory across the preschool years. In Q. Wang & M. A. Conway (co-Chairs), Memory & Culture. Symposium conducted at the 4th International Conference on Memory, Sydney, Australia.
- Conway, M., Wang Q., Hou, Y., Kulkofsky, S., Mueller-Johnson K., Aydin, C., & Williams, H. (2006, July). Public Event Memories: A Multi-National Investigation. In Q. Wang & M. A. Conway (co-Chairs), Memory & Culture. Symposium conducted at the 4th International Conference on Memory, Sydney, Australia.
- Kulkofsky, S., Wang, Q., & Kirschner, K. (2006, July). How he and she feel good about themselves: Gender differences in using autobiographical memories to maintain positive self-regard. Paper presented at the 4th International Conference on Memory, Sydney, Australia.
- Koh, J. B. K. & Wang, Q. (2006, May). Co-existence of individually-and-socially-oriented achievement goals in Asian American and White college students. Poster session presented at the 18th Annual Convention of the Association for Psychological Science (APS), New York.
- Wang, Q. (2005, October). Earliest recollections of self and others in Euro-American and Taiwanese young adults. Poster session presented at the third biennial meeting of Cognitive Development Society, San Diego, California.
- Chae, Y., Kulkofsky, S., Wang, Q., & Park, L. (2005, April). Event memories in Euro-American and Korean preschool children. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- Wang, Q., Liang, A., Li, J., & Lindsey, S. E. (2004, July). Self-narratives in Asian American young adults. Poster session presented at the biennial meeting of the International Society for Study of Behavioral Development (ISSBD), Ghent, Belgium.
- Wang, Q., Hutt, R., McDermott, M., & Wei, R. (2003, October). Emotion knowledge and autobiographical memory in Euro-American and Chinese 3-year-olds. Poster session presented at the third biennial meeting of Cognitive Development Society, Park City, Utah.
- Gur-Yaish, N., Fein, O., & Wang, Q. (2003, October). Cross-cultural differences in autobiographical memories and self-concept. Poster session presented at the third biennial meeting of Cognitive Development Society, Park City, Utah.

- Wang, Q. & Conway, M. A. (2003, July). From content to function: autobiographical memory in American and Chinese adults. Paper presented at the fifth biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Aberdeen, Scotland.
- Wang, Q. & Fivush, R. (2003, July). "Why were you so scared?": Reminiscing of emotionally salient events between Euro-American and Chinese mothers and their 3-year-olds. In L. R. Shapiro (Chair), Social and emotional influences on autobiographical memory. Symposium conducted at the fifth biennial meeting of the Society for Applied Research in Memory and Cognition (SARMAC), Aberdeen, Scotland.
- Wang, Q. (2003, April). Cultural models in children's source processing and memory recall. In S. Fitneva (Chair), Information source: Research perspectives. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Wang, Q. (2003, April). A functional analysis of parent-child reminiscing in Euro-American and Chinese families. In J. Lin (Chair), Understanding US and Chinese childrearing, education, and learning in Cultural Contexts. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Olino, T. M., Durbin, C. E., Hayden, E. P., Wang, Q. & Klein, D. N. (2003, April). Emotion recognition and affect in children. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Yang, H., Yang, S, Ceci, S., & Wang, Q. (2003, April-May). Effects of bilinguals' controlled-attention on working memory and recognition. Paper presented at the 4th International Symposium on Bilingualism, Arizona.
- Yang, S, Yang, H., & Wang, Q. (2003, February). Cross-cultural comparison of self-esteem levels: Two faces of Eastern Asian's self-esteem. Poster session presented at the 4th annual conference of the Society for Personality and Social Psychology, Universal City/Los Angeles, California.
- Wang, Q. (2002, August). Personal narratives in American and Chinese 4-, 6-, and 8-year olds. In Q. Wang & J. Li (Co-Chairs), Cultural themes in American and Chinese children's narratives. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development, Ottawa, Canada.
- Li, J. & Wang, Q. (2002, August). "I want to be like Carol": US and Chinese preschoolers talk about learning and achievement. In Q. Wang & J. Li (Co-Chairs), Cultural themes in American and Chinese children's narratives. Symposium conducted at the biennial meeting of the International Society for Study of Behavioral Development, Ottawa, Canada.

- Wang, Q. (2002, July). Constructing a cultural self in parent-child conversations of the shared past. Paper presented at the 8th International Conference on Language and Social Psychology, Hong Kong.
- Leichtman, M.D. & Wang, Q. (2002, June). Personal event memory in socio-historical context. Paper presented at the conference on Developmental Psychology and the Social Changes of Our Time, Wellesley, Boston.
- Leichtman, M. D. & Wang, Q. (2001, Oct.). Cultural and social influences on early memory development. Paper presented at the Conference on the Development of Communication & Cognition, New York University, New York.
- Wang, Q. & Ross, M. (2001, July). Memory representation versus memory narrative: The role of culture in remembering. In Q. Wang & M. A. Conway (Co-Chairs), *Memory & Culture*. Symposium conducted at the 3rd International Conference on Memory, Valencia, Spain.
- Conway, M. A. & Wang, Q. (2001, July). On the universality of the reminiscence bump. In Q. Wang & M. A. Conway (Co-Chairs), *Memory & Culture*. Symposium conducted at the 3rd International Conference on Memory, Valencia, Spain.
- Wang, Q. (2001, April). Preschoolers' knowledge of emotional situations: A comparative study in China and the United States. In Y. Hsueh (Chair), *Preschoolers in the U.S. and China: Different cultural patterns in learning, emotion, and child rearing*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Wang, Q. (2001, April). "Why did you get mad?": Emotional memory sharing between American and Chinese mothers and their 3-year-olds. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Wang, Q. (2000, July). Cultural dynamics in the two-way construction between memory and the self. In J. Brockmeier (Chair), *Narrative as cultural memory*. Symposium conducted at the III Conference for Sociocultural Research, Sao Paulo, Brazil.
- Brockmeier, J. & Wang, Q. (2000, July). Where does *my* past begin?: Asian and European children's early autobiographical accounts. Poster session presented at the III Conference for Sociocultural Research, Sao Paulo, Brazil.
- Wang, Q. (2000, July). Cultural contexts of personal story-telling: Implications for memory development. In N. Rao & H. Fung (Chairs), *Family and preschool contexts for early child development in Chinese societies*. Symposium conducted at the 16th biennial meeting of the International Society for Study of Behavioral Development, Beijing, China.

Wang, Q. (1999, April). Same beginnings, different stories: A comparison of American and Chinese children's narratives. Poster session presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Wang, Q. & Hsueh, Y. (1997, July). Parent-child interdependence in Chinese families: Change and Continuity. Paper presented at the international conference of The Changing Family and Child Development, Calgary, Canada.

Leichtman, M. D., Han, J. J. & Wang, Q. (1997, April). Autobiographical memory in Korean, Chinese, and American children. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.

PROFESSIONAL ACTIVITIES

Member of:

American Psychological Association
 Association of Psychological Science (Fellow)
 Society for Personality and Social Psychology
 Society for Research in Child Development
 Cognitive Development Society
 International Society for the Study of Behavioral Development
 Society for Applied Research in Memory and Cognition
 The Psychonomic Society (Fellow)

Editorial board:

Journal of Applied Research in Memory and Cognition (Editor-in-Chief, 2021-2025)
 Memory (Associate Editor, 2014-2020)
 Culture and Brain (Associate Editor, 2019-present)
 Memory, Mind & Media (2021-2022)
 Cognitive Development (2014-2017)
 Journal of Cognition and Development (2008-present)
 Memory Studies (2008-present)
 Chinese Journal of Psychology (2002-present)
 Indigenous Psychological Research in Chinese Societies (2002-present)
 Journal of Media & Memory (2019-present)

Conference organization:

International Convention of Psychological Science (ICPS), March 2017, Vienna
 Co-Chair, ICPS Program Committee (with Gabriella Vigliocco)

International Psychology Congress (ICP), July 2024, Rio de Janeiro, Brazil
 Member of the Scientific Committee

Ad-hoc reviewer for various psychology and general journals

Review of faculty tenure promotion for Princeton University, September 2018

Review of faculty tenure promotion for University of Wisconsin-Green Bay, October 2017

Review of faculty tenure promotion for Sarah Lawrence College, January 2017

Review of faculty promotion to full professorship for University of Florida, August 2015

SRCD Early Career Research Contributions Awards Nominations Review, January 2013.

Review a fellowship application for Macquarie University, Australia, September 2011.

Review of the book proposal entitled "Understanding Autobiographical Memory: Theories and Approaches," for Cambridge University Press, January 2010.

Faculty pre-tenure review for Macalester College, November 2007

Review of submissions to the Society for Research on Adolescence (SRA) biennial meeting (Panel 12: Race, Ethnicity, and Diversity) to be held in Chicago, IL, March 6-9, 2008.

Review of a doctoral dissertation for the University of Otago, New Zealand, November 2006.

Review of submissions to SRCD biennial meeting (Panel 13: Attention, Learning, and Memory) held in Boston, MA, March 29 - April 1, 2007.

Review of faculty promotion for Koç University, Turkey, May 2006.

Review of the proposal of an edited project entitled "Perspectives on Human Development, Family & Culture," for Cambridge University Press, March 2006.

Review of submissions to SRCD biennial meeting (Panel 3: Childhood: Physical and Cognitive Processes) held in Atlanta, Georgia, April 7-10, 2005.

Review of grant application for Bronfenbrenner Life Course Center Innovative Research Program Award, Cornell University, May 2005

Review of grand application for Marsden Fund, Royal Society of New Zealand, June 2005

Review of a new developmental psychology textbook, "Understanding Child Development: Brain, Mind, Emotion and Culture," for John Wiley & Sons, May 2004

MEDIA INTERVIEWS/COVERAGES (selected)

The New York Times, [Rusty Travelers Regain Their Sea Legs](#), July 2, 2021

Harvard GSAS: [Racism on Her Mind](#) (by Paul Massari), May 6, 2021

pressconnects. [Here's how to find joy this holiday season — and what to do if you're struggling](#), Nov. 23, 2020

Australian Broadcasting Corporation's Radio National, interviewed by Jane Lee, September 29, 2020, “[WEIRD psychology](#)”, also on [Apple Podcasts](#) and [Google Podcasts](#).

The Observer, “[Culture Shapes How and What We Remember](#),” April 1, 2020

Vice, [You'll Probably Forget What It Was Like to Live Through a Pandemic](#). April 2020

The Correspondent, interviewed by Irene Caselli, September 27, 2019

The Observer, interviewed by Kim Armstrong, January 11, 2019

<https://www.psychologicalscience.org/news/releases/new-research-from-clinical-psychological-science-74.html>

<https://www.psychologicalscience.org/publications/observer/obsonline/the-culturally-specific-role-of-specific-episodic-memory.html>

Work highlighted in the *APS Observer*, 2018

<https://www.psychologicalscience.org/observer/the-memories-of-memory-researchers>

<https://www.psychologicalscience.org/observer/crossing-disciplines-and-the-lifespan>

<https://www.psychologicalscience.org/observer/a-grand-memory-tour>

Seventeen magazine, interviewed by Clare Thorp, January 20, 2017

“Social media and memory”

BBC Radio 4, interviewed by Victoria McArthur, October 13, 2016

“The Digital Human”

The Wall Street Journal, interviewed by Elizabeth Bernstein, September 27, 2016

“Why Watching Silly Cat Videos Is Good for You: Researchers find social media has benefits; sharing events can make you remember them better”

<http://www.wsj.com/articles/why-watching-silly-cat-videos-is-good-for-you-1475602097>

WHCU Radio, interviewed by Kyle Robertson, September 14, 2016

TECH MINUTE: Posting memories on social media may help you retain them - 870 AM 95.9FM News Talk WHCU870 AM 95.9FM News Talk WHCU

<http://whcuradio.com/news/025520-tech-minute-posting-memories-on-social-media-may-help-you-retain-them/>

Cornell Chronicle, interviewed by Susan Kelley, September 7, 2016

“Social media boosts remembrance of things past”

<http://www.news.cornell.edu/stories/2016/09/social-media-boosts-remembrance-things-past>

Dr. Oz THE GOOD LIFE, interviewed by Nicole Saunders, July 21, 2016
 “Sharing information online interferes with information comprehension.”

BBC future, interviewed by Zaria Gorvett, July 8, 2016
 “The mystery of why you can't remember being a baby”
<http://www.bbc.com/future/story/20160726-the-mystery-of-why-you-cant-remember-being-a-baby>

Psychology Today, June 1, 2016
 “Engaging with social media can drain your brain”
<https://www.psychologytoday.com/blog/neuronarrative/201606/study-engaging-social-media-can-drain-your-brain>

BYU Broadcasting, Top of Mind with Julie Rose, June 1, 2016
 “Why Americans are obsessed with telling their own stories”
<http://www.byuradio.org/episode/dc3a3219-6387-4c39-b5af-5256a3fdae9a/top-of-mind-with-julie-rose-e-sport-scholarships-virtual-blended-schools-story-obsession?playhead=3108&autoplay=true>

CNYCentral TV, May 17, 2016
 “Sharing information online”

La Repubblica, interviewed by Giuliano Aluffi, May 8, 2016
 “Retweets and shallow comprehension”

WHCU Radio, interviewed by Kyle Robertson, May 4, 2016
 “Sharing on social media may be draining your memory”
<http://whcuradio.com/news/025520-sharing-social-media-memory/>

Forbes, April 30, 2016
 “Every Retweet Costs Your Brain A Little -- And The Bill Adds Up”
<http://www.forbes.com/sites/daviddisalvo/2016/04/30/every-retweet-costs-your-brain-a-little-and-the-bill-adds-up/#4854830979f3>

PBS, March 6, 2015
 “Why Americans are obsessed with telling their own stories”
<http://www.pbs.org/newshour/updates/americans-obsessed-telling-stories/>

OZY, October 21, 2014; March 4, 2015
 “Why Americans Are Obsessed With Telling Their Own Stories + Asians Aren't”
<http://www.ozy.com/pov/why-americans-are-obsessed-with-telling-their-own-stories-asians-arent/33961>

Dallas News, September 21, 2014
 “Don't let your name determine financial actions”

<http://www.dallasnews.com/business/personal-finance/headlines/20140921-dont-let-your-name-determine-financial-actions.ece>

The Miami Herald, interviewed by Brett Graff, September 4, 2014
Early childhood memories and spending patterns in adulthood

The Times of India, Subodh Varma, April 10, 2014
“Your childhood memories go further back than you think, new study says”
<http://timesofindia.indiatimes.com/home/science/Your-childhood-memories-go-further-back-than-you-think-new-study-says/articleshow/33565141.cms>

Cornell Chronicle, interviewed by H. Roger Segelken, April 9, 2014
<http://www.news.cornell.edu/stories/2014/04/psychologists-ask-what-your-earliest-memory>

National Public Radio, Washington. Interviewed by Alix Spiegel, August 24, 2013

Cornell Chronicle, interviewed by Karene Booker, June 6, 2013
<http://news.cornell.edu/stories/2013/06/study-uncovers-why-women-remember-events-better>

Research featured in New York Times, April 26, 2013
http://www.nytimes.com/2013/04/28/books/review/tiger-writing-by-gish-jen.html?pagewanted=all&_r=0

Cornell Chronicle, interviewed by Sarah Cutler, April 11, 2013
<http://news.cornell.edu/stories/2013/04/wang-honored-research-asian-families>

New Scientist, interviewed by Kirsten Weir, June 13, 2012.

The New Yorker, September 23, 2011
<https://www.newyorker.com/news/evan-osnos/storytelling-in-china-and-america>

New Scientist, interviewed by David Robson, February 11, 2011; and by Kirsten Weir, February 24, 2011.

Scientific American Mind, interviewed by Frederik Jølving, November 15, 2009.

Famili (group Marie Claire, one of France's premier parenting magazines), interviewed by Tinka Kemptner, April 29, 2009

Wissenschaftsredaktion HF, Hessischer Rundfunk, Frankfurt, interviewed by Regina Oehler, November 20, 2008

The Chronicle of Higher Education, interviewed by David Glenn, November 17, 2008

APA Monitor, interviewed by Sadie Dingfelder, September 4, 2008
(Featured in *APA Monitor on Psychology*, Volume 39, No. 10 November 2008, p.24
“Storytelling, American style.” <http://www.apa.org/monitor/2008/11/storytelling.aspx>)

APA Monitor, Volume 36, No. 8, September 2005, p.56
 “The culture of memory” <http://www.apa.org/monitor/sep05/culture.aspx>

Psychology Today, interviewed by Carlin Flora, November 11, 2005

Newsweek, interviewed by Anne Underwood, October 14, 2004

Boston Globe, interviewed by Patty Wen, Sept. 19, 2001

Voice of America, interviewed by Yu-Wen Cheng, July 24, 2001

Cornell Chronicle, interviewed by Susan S. Lang, June 13, 2001

COURSES TAUGHT

HD 2300 Cognitive Development

This course is designed to help students develop a broad understanding of the mechanisms, processes, and current issues in cognitive development and learn to do critical, in-depth analyses of developmental research. We discuss how children's thinking changes over the course of development and evaluate psychological theories and research on various aspects of cognitive development. Topics include perception, representation and concepts, reasoning and problem solving, social cognition, memory, metacognition, language and thought, and academic skills. Students also have hands-on research experiences with "real" kids.

HD 2800 Cultural Psychology

This course focuses on cutting-edge research from the recently emerged, exciting field of cultural psychology. We introduce research that integrates cultural perspectives into psychology, and consider theoretical and methodological issues unique for studying the role of culture in psychological processes and functioning. Drawing on recent work in social psychology, developmental psychology, cognitive psychology, and cultural anthropology, we consider a variety of topics (e.g., the self, motivation, morality, emotion, cognition, psychopathology, interpersonal relationships) from cultural perspectives.

HD 3380 Social Cognition and Development

This course is offered to students who are interested in children's thinking pertaining to themselves and their social world. It encompasses cutting-edge developmental research on social cognition in social neuropsychology, experimental social-cognitive psychology, and cultural psychology. We will examine major theories and empirical findings on a wide range of topics, including the self, theory of mind, autobiographical

memory, emotion cognition, moral reasoning, concept of learning, intergroup bias, peer perception, and so on. These social-cognitive faculties represent universal human capacity with neurological underpinnings as well as culture-specific competence that enables children to effectively navigate in their social world.

HD 4520 Culture and Human Development

The course takes an interdisciplinary approach to address the central role of culture in human development. It draws on diverse theoretical perspectives, including psychology, anthropology, education, ethnography, and linguistics, to understand human difference, experience, and complexity. Empirical reflections are taken upon major developmental topics such as cultural aspects of physical growth and development; culture and cognition; culture and language; culture, self, and personality; cultural construction of emotion; culture issues of sex and gender; and cultural differences in pathology.

HD 4310/6390 Mind, Self, and Emotion: Research Seminar

This research seminar is offered to students who are currently conducting research or planning to do research in the near future on one of the three topics – autobiographical memory, self, and emotion. We examine current data and theories concerning the topics from a variety of perspectives and at multiple levels of analysis, particularly focusing on the interconnections among these fields of inquiry. The "scale of observation" is viewed as occurring within the person (brain mechanisms, including genetics), at the level of the person (content--goals, beliefs, desires, etc.), and between persons (relationships, and group interaction--including culture).

HD 6310 Proseminar on Cognitive Development

This pro-seminar addresses current theory and research on various aspects of cognitive development across the lifespan, with emphasis on infancy and early childhood. Topics include perception, representation and concepts, reasoning and problem solving, social cognition, memory, metacognition, language and thought, and academic skills. Students will develop a broad understanding of the mechanisms, processes, and current issues in cognitive development as well as skills to critically assess developmental research.

HD 6210 Seminar on Autobiographical Memory

This graduate seminar is designed to give an overview as well as in-depth analysis of topics related to autobiographical memory and its development. Readings focus heavily on current theories and empirical research on a wide range of topics including childhood amnesia, reminiscence bump, emotion and memory, accuracy, development and disruption, neurological perspectives, memory functions, and memory across cultures.

HD 6350 Cultural Psychology

This graduate seminar focuses on cutting-edge research from the recently emerged, exciting field of cultural psychology. We discuss major theories that integrate cultural perspectives into psychology, and consider methodological issues unique for studying the role of culture in psychological processes and functioning. Drawing on recent work in social psychology, developmental psychology, cognitive psychology, and cultural anthropology, we consider a variety of topics (e.g., the self, motivation, morality, emotion, cognition, psychopathology, interpersonal relationships) from cultural perspectives.

HONOR THESES SUPERVISED

Suo, T. (2018-2019). Thinking into the future: The influence of culture, language, and gender.

Chen, J. (2018-2019). The Influence of Culture and Emotional Valence on Past and Future Thinking. (Henry Ricciuti Award for Outstanding Seniors in Human Development).

Lee, A. (2018-2019). Cultural differences in maternal autonomy support during autobiographical reminiscing. (winner of the 2019 SUNY Chancellor's Award for Student Excellence; Urie Bronfenbrenner Award for Achievement in Research).

Khuu, A. (2016-2017). When was your earliest memory? Young adults postdating early childhood memories. (winner of the 2017 Human Ecology Alumni Association's Outstanding Senior Award; Urie Bronfenbrenner Award for Outstanding Performance in Research in Human Development)

Lee, D. (2014-2015). Autobiographical memory and social media usage differences in Asian and Caucasian students.

Bui, V.-K. (2010-2011). The relation of narrative skill to memory recall in Chinese and European American children.

Gould, T. (2010-2011). Looking to the past to develop the future: Autobiographical memory, future episodic thought, and self-concepts in Easterners and Westerners.

Capili, M. (2009-2010). Sibling relationships in young adulthood and their impact on autobiographical memory conversations.

Wiprovnick, A. (2009-2010). Early memories: An investigation of early childhood memories and socioeconomic status. (winner of the Urie Bronfenbrenner Award for Excellence in Research in Human Development)

Gerolimos, L. A. (2008-09). The self-reference effect and same-age bias in item and source memory: A comparison of elderly and young adults.

Kirschner, K. (2007-08). The relationship between autobiographical memory and acculturation: How identity reconstruction gets represented in the memories of immigrants.

Ojalehto, B. (2007-08). An exploration: Meta-conceptual thinking and positive outcomes among youth in a refugee camp. (winner of the Urie Bronfenbrenner Award for Excellence in Research in Human Development)

Katz, J. (2005-06). The quality of memory for events that alter identity.

Hutt, R. (2004-05). Distinguishing negative emotions in preschoolers: The effect of mother's story telling on child's accuracy.

Alcantara, C. (2003-04). "*Eso son los nervios!*" Making sense of perceptions of psychological distress, idioms of distress, and coping within the Latino college population.

Park, Y. (2003-04). Perfectionism and loneliness as predictors of depressive symptoms in European and Asian Americans: Evidence of cultural variations.

Sunkavalli, K. (2002-03). Dinnertime conversations: A qualitative investigation.

Kassoff, L. B. (2002-03). Early autobiographical memories in Americans and French: Effects of culture on memory and self.

Lord, H. M. (2001-02). Shyness, compliance and suggestibility in 3-4 year old children. *Accepted for poster presentation at SRCD 2003.* (winner of the Zuckerman Award for best honors thesis in Human Development.

Olino, T. (2001-02). Affect expression and emotion recognition in children. *Accepted for poster presentation at SRCD 2003.*

DOCTORAL AND MASTER DISSERTATION COMMITTEES

| | |
|-----------------|------------------------|
| Ezgi Bilgin | 2020 – present (chair) |
| Nazike Mert | 2019 – present (chair) |
| Li Guan | 2018 – present (chair) |
| Rebecca Braimon | 2021 – 2022 (chair) |
| Haiyan He | 2020 – 2021 (chair) |
| Yuchen Tian | 2019 – 2020 (chair) |
| Yunru Ma | 2019 – 2020 (chair) |
| Renbo Zheng | 2018 – 2020 (chair) |
| Ariel Ren | 2018 – 2019 (chair) |
| Lingjie Mei | 2017 – 2019 (chair) |

| | |
|------------------------|----------------------------|
| Li Guan | 2017 – 2018 (chair) |
| Jiayi Zhang | 2017 – 2018 (chair) |
| Yang Yang | 2010 – 2017 (chair) |
| Qingfang Song | 2007 – 2016 (chair) |
| Colin Blenis | 2012 – 2015 (chair) |
| Mairin Ng | 2014 – 2015 (chair) |
| Roxanne Rappaport | 2014 – 2015 (chair) |
| Jessie Bee Kim Koh | 2004 – 2015 (chair) |
| Huizheng Tang | 2009 – 2010 (chair) |
| Stacey Doan | 2003 – 2010 (chair) |
| Heather Gary | 2008 – 2009 (chair) |
| Yi Lu | 2021 – (minor member) |
| Amritpal Singh | 2018 – (minor member) |
| Abby Yip | 2014 – 2019 (minor member) |
| Alice Zhao | 2014 – 2019 (minor member) |
| Ryutaro Uchiyama | 2016 – 2017 (minor member) |
| Carissa Kang | 2010 – 2017 (minor member) |
| Jin Liu | 2012 – 2016 (minor member) |
| Leslie Setlock | 2010 – 2016 (minor member) |
| Thao Duyen Mary Nguyen | 2011 – 2015 (minor member) |
| Matthew Stief | 2012 – 2014 (minor member) |
| Nicole Ja | 2004 – 2014 (minor member) |
| Charlotte Sweeney | 2004 – 2013 (minor member) |
| Jessica Zoe Klemfuss | 2004 – 2011 (minor member) |
| Seth T. Pardo | 2004 – 2011 (minor member) |
| Cagla Aydin | 2004 – 2011 (minor member) |
| Yi Yang | 2006 – 2010 (minor member) |
| Yi Shao | 2004 – 2010 (minor member) |
| Faith Markle | 2001 – 2008 (minor member) |
| Jui Bhagwat | 2002 – 2008 (minor member) |
| Sarah Kulkofsky | 2002 – 2007 (minor member) |
| Sujing Yang | 2002 – 2007 (minor member) |
| Huajing Yang | 2001 – 2006 (minor member) |
| Nurit Gur | 2002 – 2006 (minor member) |
| Yoojin Chae | 2000 – 2004 (minor member) |

OTHER ACADEMIC SERVICES

U.S. National Committee for Psychological Science (USNC/IUPsyS)

Member: 4/11/2022 – 3/15/2026

Society for Research in Child Development (SRCD)

| | |
|---------------------------------|-----------|
| Asian Caucus, Chairperson | 2023-2025 |
| Asian Caucus, Chairperson-Elect | 2021-2023 |
| Asian Caucus, Treasurer | 2008-2011 |

Ethnic and Racial Affairs Committee Spring 2005 - Spring 2009

Child Development Council, Ithaca, NY

Board of Directors 2021

Cornell University

Cornell China Center Faculty Steering Committee 2016 - present
 Faculty Advisory Committee on Tenure Appointments (FACTA) 2015 - 2018
 Institutional Review Board for Human Participants (IRB) 2012 - 2017
 China & Asia Pacific Studies Program Advisory Committee 2015 - present
 Committee on Academic Programs and Policies (CAPP) 2010 - 2022
 University Diversity Council Working Group 2009 - 2011
 Cornell East Asian Program, Core faculty member 2000 - present
 Associate Director 2011- 2014 2014- 2016
 Member in the Field of Cognitive Science 2006 - present
 Human Ecology Diversity Committee 2005 - 2011 (Chair 2008-2011)
 Human Ecology Education Policy Committee 2011-2013
 Human Ecology College Grants Committee 2011 - 2013
 Human Ecology Partnership Program for Students of Color 2003 - 2010
 HD Director of Undergraduate Studies 2011 - 2013
 HD Executive Committee 2016 - 2017
 HD Undergraduate Studies Committee 2001 – present (Chair 2011-2013)
 Mentoring Committee for HD Junior Faculty (A.B.) 2011- 2017
 Mentoring Committee for HD Junior Faculty (F.T.) 2012- 2018
 HD and Psychology Ph.D. Committees 2000 - present
 HD and Psychology Senior Thesis Advisor 2000 - present
 Cornell University Social Science Seminar (CUSSS) 2003 - 2004
 Faculty advisor to the Cornell Asian-American Play House 2001 - 2003
 Faculty Fellow at Donlon Hall 2001 - 2003
 Cornell East Asian Program Travel Grant Review Committee 2007 - 2009
 Fulbright Campus Evaluation Committee 2008
 BLCC Award Selection Committee 2001 - 2002
 HD Graduate Admission Committee 2001 - 2006
 HD Social Development Search Committee 2003 - 2006
 HD Internal Review Committee 2004 - 2005
 HD Ad-hoc Faculty Advisory Committee 2007 - 2008
 for the North Campus Childcare Facility

Peking University, China

Visiting professor in Psychology Fall 2006