

James Dalton Rounds, MA
 Doctoral Candidate, Class of 2024
 Department of Psychology
 G201 Martha Van Rensselaer Hall
 Cornell University
 Ithaca, NY 14853
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CURRENT ROLE

Graduate Student Aug., 2018 – present
 Psychology Ph.D. Candidate,
 Developmental Psychology concentration, Cognitive Science minor
 Cornell University, Ithaca, NY

Committee Chair: Prof. Vivian Zayas, (Psychology)
 Other Committee Members: Prof. Adam Anderson, (Cognitive Studies)
 Prof. Saleh Kalantari, (Human Centered Design)

Projected Graduation Date: May, 2024

EDUCATIONAL BACKGROUND

MA, Developmental Psychology, Cornell University May, 2022
 BS, Science (Life Sciences), Pennsylvania State University May, 2006
 Minor: Neuroscience

TEACHING EXPERIENCE

Lecturer (lead instructor – full semester) May, 2023-Aug, 2023
 Dept. of Psychology, Cornell University

- Course: *Introduction to Human Development*
 - o Two remote semesters – one asynchronous (3-week), one synchronous (6-week)
 - o ~90 minutes/lecture, 5 days/week
 - o Adapted existing course materials
 - o Number of students enrolled (combined): 29

Invited Guest Lecturer (lead-single lecture) Sept., 2018 – present
 Depts. of Human Development, Psychology, Education, Communication

- Course: *Infancy and Childhood*
 - o Lecture topic: “Physical and Neural Development in Middle Childhood”
 - Fall, 2022, synchronous and in-person
 - ~75 minute lecture with occasional interactive Q&A
 - Adapted existing presentation
 - Number of students in attendance: ~100
- Course: *Educational Psychology*
 - o Lecture topic: “Neural basis for learning-related motivation”

- Fall, 2022; Fall, 2023 (invited) – synchronous in-person
- Two 90-minute sessions (180 minutes total) per semester
- Created original presentation, along with a three-part active-learning experience
- Average number of students in attendance: 20
- Course: *Affective and Social Neuroscience*
 - Lecture topic: “Emotion Regulation”
 - Summer, 2022, asynchronous remote
 - ~90 minutes/lecture
 - Created original presentation (based partially on textbook)
 - Number of students enrolled: 8
- Course: *Introductory Psychology*
 - Lecture topic: “Prejudice, Discrimination, and Stereotypes”
 - Summer, 2021, asynchronous and remote
 - ~25 minute lecture
 - Created original presentation (based on textbook)
 - Number of students enrolled: 60
 - Lecture topic: “Psychophysiological methods in Psychology”
 - Summer, 2021, asynchronous and remote
 - ~10 minute lecture
 - Created original presentation
 - Number of students enrolled: 60
- Course: *Adolescence and Emerging Adulthood*
 - Topic: “Neurobiological Transitions in Adolescence”
 - Spring, 2019, synchronous and in-person
 - ~30 minute lecture
 - Created original presentation (based partially on textbook)
 - Number of students in attendance: ~200
- Course: *Nature of Leadership*
 - Topic: “Trait Theories of Leadership”
 - Fall, 2018, synchronous and in-person
 - ~75 minute lecture with activities
 - Created original presentation (based on textbook)
 - Number of students in attendance: 40

Teaching Assistant (full semester)

Sept., 2018 – present

Courses in Depts. of: Human Development, Psychology, Sociology,
Cognitive Science, Industrial & Labor Relations, and Education
Cornell University

- Courses served as a Teaching Assistant (with course instructor listed):
 - *Nature of Leadership*, Prof. Robert J. Sternberg
 - *Adolescence and Emerging Adulthood*
 - Prof. Anthony Burrow – Spring 2019
 - Dr. Mary Kate Koch – Summer 2022
 - *Adulthood and Aging*, Prof. Corinna Loeckenhoff
 - *Serious Fun: The Role of Play Throughout Development*, Prof. Marianella Casasola
 - *Human Brain and Mind: An Introduction to Cognitive Neuroscience*, Prof. Daniel Casasanto
 - *Six Pretty Good Books: Explorations Across Social Science*, Prof. Stephen Ceci and Prof. Michael Macy

- *The Science of Social Behavior*, Prof. Stephen Ceci and Prof. Michael Macy
 - *Introduction to Psychology*, Prof. David Pizarro and Bryan West, M.A.
 - *Introduction to Social Psychology*, Prof. Tom Gilovich
 - *Infancy and Childhood*, Dr. Karin Sternberg
- Students in my classes who have completed anonymous reviews of my work as a TA have consistently rated me with top scores, and included comments such as “probably the best TA I ever had.”

RESEARCH EXPERIENCE (selection)

- Graduate Research Assistant* Jan., 2023 – present
 Center for Integrative Developmental Science (CIDS)
 College of Human Ecology, Cornell University, Ithaca, NY
 Director: Prof. Anthony Ong
- Assist the Director in developing the Center’s long-term strategy, scope, and scholarly footprint.
 - Plan and assist with in-person and virtual events, related scholarly products.
- Graduate Research Assistant (part time)* June, 2022 – May, 2023
 College of Human Ecology EEG Facility,
 Dept. of Psychology, Cornell University, Ithaca, NY
 Directors: Profs. Eve De Rosa and Adam Anderson
- Helping to re-assemble a general-use electroencephalography (EEG) facility.
- Graduate Research Assistant (part time)* June, 2021 – Aug., 2022
 Designing Environments with/for Children & Adolescents (DECA) Lab,
 Dept. of Design & Environmental Analysis, Cornell University, Ithaca, NY
 Director: Prof. Janet Loebach, PhD
- Helping to systematically assess the quality of various commercially-available mobile devices for tracking GPS, activity, and psychophysiology.
- Research Technician (part time)* Aug., 2019 – June, 2021
 Cornell Magnetic Resonance Imaging Facility,
 College of Human Ecology, Cornell University, Ithaca, NY
 Director: Prof. Sumit Niogi, PhD, MD
- Helped to set up, configure, and train others on the use of EEG equipment in a simultaneous EEG-fMRI facility, including an eye-tracker, using data collection systems from vendors GE, EGI, BioPac, and SR Research
- Graduate Research Assistant* Dec., 2019 – Aug., 2020
 Communication and Collaborative Technologies Laboratory
 Dept. of Communication, Cornell University, Ithaca, NY

PI: Prof. Susan Fussell, PhD

- Set up and configured a Biometric Lab, including Biopac EEG and psychophysiology measures, and a Tobii eye-tracker.
- Collaborated on a Unity-based interactive tool for training users on how to set up a psychophysiology and EEG experiment

Laboratory Manager

June, 2011 – June, 2018

Human Electroencephalography and Psychophysiology (HEP) Laboratory
 Dept. of Human Development, Cornell University, Ithaca, NY
 Academic Director: Prof. Valerie Reyna

- Designed and implemented multimodal psychophysiology experiments, featuring EEG, eye-tracking, skin conductance, ECG, pulse plethysmography, facial EMG, respiration.
- Collected and analyzed data using: MATLAB, Python, PsychoPy, Acqknowledge, ActiView, EyeLink CL, Emotiv Control Panel, Q, R, SPSS, and various MATLAB toolboxes: EEGLAB, Ledalab, ERPLAB, BCILAB, BCI2000, Lab Streaming Layer.
- Conducted EEG analyses, e.g. pre-processing steps, temporal- and spectral-based artifact rejection methods, generation and measurement of ERPs, evaluation and classification of ICA results, assessment of connectivity, group level time-frequency analyses, machine-learning-based classification of EEG feature-space.
- Prepared, and assisted with preparation of, manuscripts for publication in peer-reviewed journals.
- Assisted with fMRI data analysis using SPM8 and related toolboxes [Covariate batch analysis, PPI, Slover, rfxplot, WFU-Pickatlas].

Technician

Sept., 2011 – July, 2013

Computational Physiology Laboratory
 Dept. of Neurobiology and Behavior, Cornell University, Ithaca, NY
 Laboratory Directors: Prof. Thom Cleland, Prof. Christiane Linster

- Collected behavioral, histological, and in-vivo electrophysiological data from mice and rats, in order to study and model the mechanisms of olfactory processing.
- Served as Laboratory Safety Officer.

AWARDS, FUNDING, AND PUBLICATIONS

Awards

Touchstone Award – Gold Level

Aug. 2022

- Awarded by: Center for Health Design
- Award for: Kalantari *et al.* (2022, *J Exp Psychol*) manuscript [see below for full citation]
- Award recognizes excellence in evidence-based design

- College of Human Ecology Graduate Fellowship Fall, 2021
- Rose, Flora, Stocks, Esther, Waring, Ethel B., Feldman, Harold, Kittrell, Flemmie and CHE Alumni Fellowship
 - Competitive fellowship acknowledging academic performance and promise as a graduate student
 - Award covered full tuition, health insurance, and stipend for the Fall, 2021 semester

Research Funding

- Dissertation Support, Cornell Center for Integrative Developmental Science Aug., 2022
- Award amount: \$2,176
 - Award period: August, 2022 – August, 2023
 - Grant proposal included budget for software and digital assets to support experiment stimuli design, and funds for participant compensation.

- Cognitive Science Graduate Research Funds, Cornell University June, 2022
- Award amount: \$750 (as part of joint application with fellow graduate student, totaling \$1500)
 - Award period: June, 2022 – December, 2022
 - Topic: Immersive virtual reality mobile data collection station.

- Pilot Award, Cornell Magnetic Resonance Imaging Facility March, 2021
- Award amount: \$19,500.
 - Award period: March, 2021 – Sept., 2023.
 - Co-Principle Investigators: Prof. Vivian Zayas, Prof. Khena Swallow, James D. Rounds, Minghui Ni.
 - Topic: Neural correlates of implicit self-ambivalence.

Publications

Rounds, J.D. & Zayas, V.Z. (in preparation). Situational interest mediates the influence of expressed instructor support on learning comprehension. *Learning & Instruction* (targeted).

Rounds, J.D., Liff, L., Helion, C.A., & Zayas, V. (in preparation). Social Exclusion Recall Enhances LPP Sensitivity to Task-irrelevant Negative Emotional Expression. *Social, Cognitive, and Affective Neuroscience* (targeted).

Athilingam, J.C., Rounds, J.D., Baker, J., Post, D., Ganzel, B.L., & Belmonte, M.K. (in preparation). Emotion-related N250 and late positive event-related potentials are generated distant from their scalp locations and reflect recognition of emotions both from faces and from non-social objects. *Social, Cognitive, and Affective Neuroscience* (targeted).

Cruz-Garza, J. G., Darfler, M., Rounds, J. D., Gao, E., & Kalantari, S. K. (2022). EEG-based Investigation of the Impact of Room Size and Window Placement on Cognitive Performance. *Journal of Building Engineering*, 53, 104540. <https://doi.org/10.1016/j.jobbe.2022.104540>

Kalantari, S.K., Tripathi, V., Kan, J., Rounds, J.D., Mostafavi, A., Snell, R., & Cruz-Garza, J.G. (2022). Evaluating the impacts of color, graphics, and architectural features on wayfinding in healthcare settings using EEG data and virtual response testing. *Journal of Environmental Psychology*, 17, 101744. <https://doi.org/10.1016/j.jenvp.2021.101744>

Rosenfeld, D. L., Balcetis, E., Bastian, B., Berkman, E. T., Bosson, J. K., Brannon, T. N., Burrow, A. L., Cameron, C. D., Chen, S., Cook, J. E., Crandall, C., Davidai, S., Dhont, K., Eastwick, P. W., Gaither, S. E., Gangestad, S. W., Gilovich, T., Gray, K., Haines, E. L., Haselton, M. G., Haslam, N., Hodson, G., Hogg, M. A., Hornsey, M. J., Huo, Y. J., Joel, S., Kachanoff, F., Kraft-Todd, G., Leary, M. R., Ledgerwood, A., Lee, R. T., Loughnan, S., MacInnis, C. C., Mann, T., Murray, D. R., Parkinson, C., Pérez, E. O., Pyszczynski, T., Ratner, K., Rothgerber, H., Rounds, J. D., Shaller, M., Silver, R. C., Spellman, B. A., Strohminger, N., Swim, J. K., Thoemmes, F., Urganci, B., Vanello, J. A., Volz, S., Zayas, V., & Tomiyama, A. J. (2022). Psychological science in the wake of COVID-19: Social, methodological, and metascientific considerations. *Perspectives on Psychological Science*, *17*, 311-333. <https://doi.org/10.1177/1745691621999374>

Kalantari, S. K., Rounds, J. D., Kan, J., Tripathi, V., & Cruz-Garza, J. G. (2021). Physiological Responses in Immersive Virtual Environments vs. Identical Real-world Environments. *Scientific Reports*, *11*, 10227.

Rounds, J. D., Cruz-Garza, J. G., & Kalantari, S. K. (2020). Using Posterior EEG Theta Band to Assess the Effects of Architectural Designs on Landmark Recognition in an Urban Setting. *Frontiers in Human Neuroscience*, *14*, 537. <https://doi.org/10.3389/fnhum.2020.584385>

Chick, C. F., Rounds, J. D., Hill, A. B., & Anderson, A. K. (2020). My Body, Your Emotions: Viscerosomatic modulation of facial expression discrimination. *Biological Psychology*, *149*, 107779. <https://doi.org/10.1016/j.biopsycho.2019.107779>

Rieger, G., Cash, B. M., Merrill, S. M., Jones-Rounds, J. D., Dharmavaram, S. M., & Savin-Williams, R. C. (2015). Sexual arousal: The correspondence of eyes and genitals. *Biological Psychology*, *104*, 56-64. <https://doi.org/10.1016/j.biopsycho.2014.11.009>

Invited Reviewer

Invited to review manuscripts in the following journals:

- *Frontiers in Human Neuroscience* (2)
- *Nutritional Neuroscience* (2)
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Invited to Join Editorial Board

Invited to join Editorial Board of the following journals (pending completion of PhD):

- *Frontiers in Human Neuroscience*

Presented Posters, Flash Talks, Symposia, and Published Conference Abstracts (*-as lead presenter)

Rounds, J.D. *, & Kalantari, S.K. (2023, Sep. 11-13). Skin Conductance Mediates the Effect of Design Enhancements on Stress in a Virtual Hospital Wayfinding Task. Academy of Neuroscience for Architecture (ANFA) Conference, San Diego, CA.

Loebach, J.E., Rounds, J.D. (2023, June 20-23). Comparable Wearables? Evaluating the Accuracy and Suitability of Commercial Wrist-Worn GPS Devices for Tracking Behavior and Mobility in Outdoor Environments. Symposia Presentation to the Environmental Design Research Association (EDRA) Annual Meeting, Mexico City, MX.

Cruz-Garza, J.G., Rounds, J.D. *, Smith, J., & Kalantari, S.K. (2022, Jun. 7-10). Neural Decoding of the Landmark Recognition Process in Urban Setting. Poster presented at 4th International Conference on Mobile Brain/Body Imaging (MoBI), San Diego, CA.

Cruz-Garza, J.G., Rounds, J.D., Smith, J., & Kalantari, S.K. (2022, Jun. 7-10). Immersive Virtual Environments and Physical Built Environments: Consistent cognitive performance and physiological metrics. Poster presented at 4th International Conference on Mobile Brain/Body Imaging (MoBI), San Diego, CA.

Rounds, J.D. *, Helion, C., Liff, L., & Zayas, V. (2021, May 26-27). Social Exclusion Recall Enhances LPP Sensitivity to Task-Irrelevant Negative Emotional Expressions. “Flash Talk” Presentation to the Association for Psychological Science Annual Meeting, (held virtually).

Ahmad, F., Chick, C. F., Rounds, J.D., Hill, A.B., & Anderson, A.K. (2021, May 26-27). Mind, Body and Race: A Look into How Implicit Biases Influence the Perception of Emotion in Others. “Flash Talk” Presentation to the Association for Psychological Science Annual Meeting, (held virtually).

Rounds, J.D. *, & Zayas, V. (2021, Feb. 12). Higher Perceived Instructor Support Improves Student Learning and Situational Interest in a Distance-Learning Format. Poster presented at the Society for Personality and Social Psychology Annual Meeting, (held virtually).

Cruz-Garza, J.G., Rounds, J.D., Darfler, M., & Kalantari, S.K. (2020, Sep. 15). Cognitive Performance in Immersive Virtual Environments: Initial Assessment on Behavioral and Physiological Outcomes. Presentation to The Academy of Neuroscience for Architecture Annual Meeting, (held virtually).

Rounds, J.D. *, Dittgen, S.K., Ni, M., Leung, N., Unsworth, L., Lee, R.T., & Zayas, V. (2020, Feb. 28). Implicit ambivalence towards significant others: Neurophysiological evidence. Poster presented at the Society for Personality and Social Psychology Annual Meeting, New Orleans, LA.

Garavito, D.M.N., Rounds, J.D., Reyna, V.F., Zhao, I., Nudelman, N.T., Chen, M. (2019, Nov. 16). “You’re not you when you’re hungry”: The effects of drive states on the correlation between alpha and theta frontal asymmetry and impulsivity in adults and adolescents. Poster presented at the Society for Judgment and Decision-Making Annual Meeting, Montréal, Que., CA.

Li, X., Ljubojevic, V., Jones-Rounds, J.D., & De Rosa, E.D. (2017, Nov. 12). Cholinergic implications in a cross-species investigation of cortical network dynamics in feature binding. Poster presented at the Society for Neuroscience Annual Meeting, Washington, D.C.

Chick, C.F., Jones-Rounds, J.D., Hill, A.B., Sokale, A.O., Markello, R.D., & Anderson, A.K. (2017, May 26). Interoceptive accuracy predicts discrimination of ambiguous facial expressions. Symposium presented at: 29th American Psychological Society Annual Convention, Boston, MA.

Chick, C.F., Reyna, V.F., Weldon, R.B., Corbin, J.C., Jones-Rounds, J.D., Setton, R.A., & Blansky, D. (2014, Nov. 26). Neural mechanisms of risky choice framing effects vary with numeracy and metacognition: A Fuzzy-Trace Theory analysis. Poster presented at: Society for Neuroeconomics Annual Meeting, Miami, FL.

Athilingam, J., Jones-Rounds, J.D. *, Post, D.L., Ganzel, B.L., & Belmonte, M.K. (2014, Sep. 12). Temporoparietal source localization and functional connections of the N250 emotion-related potential evoked by social and non-social stimuli. Poster presented at: 4th Biennial Resting State and Brain Connectivity Conference, Cambridge, MA.

Jones-Rounds, J.D. *, & Raizada, R. (2013 Sep. 6). Putting a low-cost, mobile EEG system through its paces with a walking auditory oddball task. Poster presented at The International Conference on Basic and Clinical Multimodal Imaging (BaCI), Geneva, Switzerland.

- Poster abstracts published:

He, B. J., Nolte, G., Nagata, K., Takano, D., Yamazaki, T., Fujimaki, Y., Maeda, T., Satoh, Y., Heckers, S., George, M. S., Lopes da Silva, F., de Munck, J. C., Van Houdt, P. J., Verdaasdonk, R. M., Ossenblok, P., Mullinger, K., Bowtell, R., Bagshaw, A. P., Keeser, D., Karch, S., ... Horn, H. (2013). Abstracts of Presentations at the International Conference on Basic and Clinical Multimodal Imaging (BaCI), a Joint Conference of the International Society for Neuroimaging in Psychiatry (ISNIP), the International Society for Functional Source Imaging (ISFSI), the International Society for Bioelectromagnetism (ISBEM), the International Society for Brain Electromagnetic Topography (ISBET), and the EEG and Clinical Neuroscience Society (ECNS), in Geneva, Switzerland, September 5-8, 2013. *Clinical EEG and Neuroscience*, 44, E1-E121.

Clark, R., Jung, J., Greenberg, A., Jones-Rounds, J., Mezey, J., Aneshansley, D., Mccouch, S., & Kochian, L. (2013, January 15). Whole Genome Mapping of 3-Dimensional Root System Architecture in Rice (*Oryza sativa* L.). Paper presented at: International Plant and Animal Genome Conference XXI 2013, San Diego, CA.

Rounds, J.D. *, Jones, B.C., Chessler, E.J., Beard, J.L., Fletcher, S., & Klebig, M.L. (2006, Nov. 12). Hypomorphic mutations of the clathrin-assembly gene *Picalm* confer brain iron deficiency and behavioral abnormalities consistent with dopaminergic system defects. Poster presented at the 20th International Mammalian Genome Conference, Charleston, SC.

Included in Acknowledgement Section of Published Research Articles

Hao, Y., Yao, L., Smith, D. M., Sorel, E., Anderson, A. K., Schumacher, E. H., & Evans, G. W. (2019). Prefrontal-posterior coupling mediates transitions between emotional states and influences executive functioning. *Scientific Reports*, 9, 1–9.

Devore, S., de Almeida, L., & Linster, C. (2014). Distinct roles of bulbar muscarinic and nicotinic receptors in olfactory discrimination learning. *J Neurosci*, 34, 11244–11260.

Clark, R.T., Famoso, A.N., Zhao, K., Shaff, J.E., Craft, E.J., Bustamante, C.D., McCouch, S.R., Aneshansley, D.J., & Kochian, L.V. (2013). High-throughput two-dimensional root system phenotyping platform facilitates genetic analysis of root growth and development. *Plant, Cell and Environment*, 36, 454–466.

Rieger, G., & Savin-Williams, R.C. (2012). The eyes have it: Sex and sexual orientation differences in pupil dilation patterns. *PLoS One*, 7, e40256.

ADDITIONAL RELEVANT TRAINING EXPERIENCES

Trainee Fall, 2022
 Community-Engaged Learning and Research Facilitator Training (CELT),
 David M. Einhorn Center for Community Engagement, Cornell University, Ithaca, NY

- Virtual course on how to support and lead community-engaged learning and research programs
- ~10 hours of asynchronous training

Trainee June, 2015 - Dec., 2018
 Cornell Magnetic Resonance Imaging Facility, Cornell University, Ithaca, NY

- Received over 50 hours of operator training from the facility's primary MR technologist
- Trained to moderate proficiency on how to operate a GE Discovery MR750 3.0T

scanner, including multiple scanning sequences, such as T1-, T2-, and PD-weighted scans, as well as structural scans and multi-echo sequences.

- Received over 10 hours of manufacturer-led training on an EGI simultaneous EEG-fMRI system.
- Co-led the team charged with streamlining the simultaneous EEG-fMRI system (Fall 2018).

UNDERGRADUATE SCHOLASTIC EXPERIENCE AND AWARDS

- B.S. in Science (Life Sciences option): May, 2006, Pennsylvania State University.
 - Minor in Neuroscience, with graduate-level curriculum in Molecular Biology, Psychology, and Philosophy.
- Schreyer Honors Scholar – August, 2001 to January, 2005.
- Dean’s List – Spring, 2002; Fall, 2002; Spring, 2006.

OUTREACH (selection)

Mini-Course Instructor – “This Is Your Brain In A Body” May, 2023
 Graduate Student School Outreach (GRASSHOPR) Program
 Cornell University

- Led one week of interactive lessons (four 45-minute sessions) in a nearby rural high-school Biology class
- Topic: “This is your brain in a body”
- Created original active-learning sessions featuring psychophysiology and EEG equipment.

Workshop Leader – “Women in Science” June 28-30, 2022
 Ithaca Youth Bureau and 4H College Discovery and Career Explorations Programs,
 Ithaca, NY

Mentor/Coach
 FIRST Lego League Jr. Nov., 2015 – Jan., 2020
 Science Olympiad Jan., 2017 – Mar., 2017
 Destination Imagination Apr., 2014 – June, 2014

Guest Presenter – “Neuroscience Research” Aug., 2015-Aug., 2018
 Ithaca Youth Bureau and 4H College Discovery and Career Explorations Programs,
 Ithaca, NY

Co-Investigator Nov., 2017- Nov., 2018
 Ithaca Public Education Initiative (IPEI) “Connecting Classrooms” Grant

- Successful co-applicant with several local and national groups for a \$10,000 “Connecting Classrooms” grant, offered by the Ithaca Public Education Initiative, a non-profit supporting the local school district.
- Project scope: Design, implement, and study a novel modification to the recess period at two local elementary schools, based on “play-work” research.

President July, 2017 – June, 2019
 Fall Creek Elementary School Parent Teacher Association (PTA)

- Led a PTA that supported all programming at the school, in and outside

the classroom.

- Part of team that successfully managed a ~\$25,000 annual budget, including planning and executing all fundraising, activities and expenditures.
- Organized committees and oversee the PTA Board of Directors.

Speaker/Presenter

May, 2009 – May, 2017

Hugh O'Brian Youth (HOBY) Leadership Seminars, Central Pennsylvania chapter
Millersville, PA and Shippensburg, PA

Co-Principal Investigator

Aug., 2006 - Aug. 2007

Office of Workforce Development Grant, Pennsylvania State University,
University Park, PA

- Award total: \$12,500
- Objective: To create podcasts designed to advise biomedical organizations (hospitals, research institutes) on becoming more sustainable.
- The podcasts gained state-wide and nation-wide recognition, with ~100 monthly views.

OTHER HONORS

Grammy nomination, “Best Children’s Spoken Word Album”

February, 2011

The Recording Academy

- Contributing role: Co-writer and performer,
“The Fresh Fruit and Vegetable Snack Program Song” (Track 1)
- Album Producers (who were official Grammy nominees):
Jim Cravero, Paula Lizzi, Steve Pullara
- Album: *Healthy Food for Thought: Good Enough to Eat*
(©2010, East Coast Recording Company), a children’s spoken word
compilation album
- 100% of proceeds benefit the New York Coalition for Healthy School Food, a state-wide non-profit