

Brittany J. Rosendaul

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EDUCATION

Ph.D. in Developmental Psychology Aug. 2022 - Present
Cornell University, Ithaca, New York

Bachelor of Arts in Psychology May 2022
Harvard University, Cambridge, Massachusetts

Coursework in Psychology Aug. 2018 - May 2020
Coursework in Mathematics, Concentrated in Statistics
University of Toledo, Toledo, Ohio

High School Honors Diploma June 2018
Bryan High School, Bryan, Ohio

RESEARCH EXPERIENCE

Graduate Student, Dr. Stephen Ceci's Child Witness and Cognition Lab Aug. 2022 - Present
Cornell University

- Research Keywords: Juvenile Justice; Eyewitness Testimony; Psychology and Law

Research Assistant, Dr. John Weisz' Youth Psychopathology Lab Jan. 2022 - May 2022
Harvard University

- Maintain administrative work and records for both clinicians and researchers
- Develop skills with online services including Excel, Box, and remote server access

Research Assistant, Dr. Mahzarin Banaji's Implicit Bias Lab Dec. 2020 - Aug. 2021
Harvard University

- Create literature reviews and meta-analyses on topics pertaining to implicit biases and Implicit Association Tests (IATs)
- Assist in designing and piloting new studies and IATs
- Attend weekly lab meetings and give feedback on other lab members' work

Research Assistant, Dr. Kamala London's Forensic Psychology Lab Dec. 2018 - May 2019
University of Toledo

- Collect, clean, and enter data
- Review and pilot new studies
- Analyze and proofread drafts of articles prior to publication

RELEVANT WORK/VOLUNTEER EXPERIENCE

Cornell Graduate and Professional Women's Network (GPWomeN) President

Cornell University, Ithaca, NY

- Oversee executive board and lead bi-weekly meetings
- Serve as mediator for event planning, advertisement and communications, external and inter-organizational communications, finances, and so forth
- Designated leader and problem-solver

Cornell University Prison Initiative (CUPI) Graduate Student

Nov. 2022 - Present

Cornell University, Ithaca, NY

- Review and edit parole board letters
- Provide expert advice on topics such as mental health and substance abuse
- Communicate and collaborate with undergraduate teams, executive board members, other graduate students, prospective parolees, and prison systems

Cornell Graduate and Professional Women's Network (GPWomeN) Treasurer

Cornell University, Ithaca, NY

Sept. 2022 - Aug. 2023

- Maintain finances on behalf of the GPWomeN organization
- Collaborate within executive board meetings and assist in event planning
- Foster a welcoming environment for female empowerment and connection

NSF's Conference on Data Science and Law Student Notetaker

Oct. 2022

Remote Attendance via University of North Carolina at Chapel Hill

- Take and share notes for designated guest speakers with all conference attendees
- Monitor discussions and Zoom chats
- Participate in brainstorming and preparing for next stage of conference

Daycare Teacher, Williams County YMCA

June 2018 - Jan. 2020

Bryan, Ohio

- Care for children ages 3-12 during summer and winter seasons
- Maintain a safe, clean, and healthy environment for children to play, learn, and grow
- Teach children (especially within the 3-4 age range) through lesson plans and hands-on playtime
- Engage with children with disabilities, such as Autism Spectrum Disorder, Down Syndrome, and more

Annual Camp Counselor, Black Swamp Art Camp

June 2012 - Aug. 2018

Archbold, Ohio

- Teach children ages 5-12 to engage in music, theater, and art
- Provide structure for a multi-county-wide camp, including helping with planning and organizing activities, decorating, cleaning up, and managing attendance
- Maintain schedules and ensure that each day flowed smoothly

PUBLICATIONS

Rosendaul BJ, Su I-A and Ceci SJ (2023) Normative developmental vs. reverse developmental trends in memory distortion: a framework to investigate the impact of internal and external influences on memory and their relevance to legal decisions. *Front. Psychol.* 14:1232753. doi: 10.3389/fpsyg.2023.1232753

AWARDS

SUNY Graduate Diversity Fellowship Recipient, Cornell University, 2022 – Present

- \$30,008/year, 5 years

Toledo Excellence Scholarship Recipient, University of Toledo, 2018 – 2020

- \$2,600/year, 4 years

Dean's List Member, University of Toledo, 2018 – 2020

Honors College Member, University of Toledo, 2018 – 2020

Tillotson Scholarship Recipient, University of Toledo, 2018

- \$2,000, nonrenewable

SKILLS

Computer: Proficient in Microsoft Office, SPSS, Qualtrics, R, C, Python, SQL, HTML, CSS, JavaScript

Language: Fluent in American Sign Language and Conversational in Spanish

Mathematic: Strong skillsets in data analysis, statistics, single and multivariable calculus, proofs, linear algebra, arithmetic, critical thinking, and complex problem solving

Research: Excellent collaboration and interpersonal skills; Formal training across a breadth of disciplines within psychology; Fluency with tools such as scholarly search engines and reference management software